

# Non-Negotiables: Year 2



## Unlocking learning through oracy

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| <ul style="list-style-type: none"> <li>Talk about topics that are of interest to them or which they enjoy.</li> <li>Ask questions to gain information and clarify meaning.</li> <li>Begin to develop and explain their ideas.</li> <li>Express themselves using complete sentences when required.</li> <li>Make more specific vocabulary choices, e.g. technical language.</li> <li>Usually listen carefully and respond appropriately.</li> <li>Take turns when talking in pairs or small groups.</li> <li>Begin to be aware that formal and informal situations require a different role and language.</li> </ul> | <ul style="list-style-type: none"> <li>Offer appropriate comments in paired or small group discussion.</li> <li>Retell a familiar story using narrative language and linking words/phrases.</li> <li>Recount an event or experience in sentences using specifically chosen vocabulary.</li> <li>Perform a simple poem from memory.</li> <li>Hold the attention of listeners by adapting the way they talk.</li> <li>Begin to understand how to speak for different purposes and audiences.</li> </ul> |
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| Reading  | Writing  | Mathematics   |
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| <ul style="list-style-type: none"> <li>Secure with year group phonic expectations.</li> <li>Recognise simple recurring literary language.</li> <li>Read ahead to help with fluency &amp; expression.</li> <li>Comment on plot, setting &amp; characters in familiar &amp; unfamiliar stories.</li> <li>Recount main themes &amp; events.</li> <li>Comment on structure of the text.</li> <li>Use commas, question marks &amp; exclamation marks to vary expression.</li> <li>Read aloud with expression &amp; intonation.</li> <li>Recognise:                             <ul style="list-style-type: none"> <li>commas in lists</li> <li>apostrophe of omission &amp; possession (singular noun)</li> </ul> </li> <li>Identify past/present tense and why the writer has used a tense.</li> <li>Use content and index to locate information.</li> </ul> | <ul style="list-style-type: none"> <li>Write different kinds of sentence: statement, question, exclamation, command.</li> <li>Use expanded noun phrases to add description &amp; specification.</li> <li>Write using subordination (when, if, that, because) and co-ordination (or, and, but).</li> <li>Correct &amp; consistent use of present tense &amp; past tense.</li> <li>Correct use of verb tenses.</li> <li>Write with correct &amp; consistent use of:                             <ul style="list-style-type: none"> <li>capital letters</li> <li>full stops</li> <li>question marks</li> <li>exclamation marks</li> </ul> </li> <li>Use commas in a list.</li> <li>Use apostrophe to mark omission and singular possession in nouns.</li> <li>Write under headings.</li> <li>Write lower case letters correct size relative to one another.</li> <li>Show evidence of diagonal &amp; horizontal strokes to join.</li> </ul> | <ul style="list-style-type: none"> <li>Compare &amp; order numbers up to 100 and use <math>&lt;</math> <math>&gt;</math> <math>=</math>.</li> <li>Read &amp; write all numbers to 100 in digits &amp; words.</li> <li>Say 10 more/less than any number to 100.</li> <li>Count in steps of 2, 3 &amp; 5 from zero and in 10s from any number (forwards and backwards).</li> <li>Recall &amp; use multiplication &amp; division facts for 2, 5 &amp; 10 tables.</li> <li>Recall &amp; use +/- facts to 20.</li> <li>Derive &amp; use related facts to 100.</li> <li>Recognise place value of any 2-digit number.</li> <li>Add &amp; subtract:                             <ul style="list-style-type: none"> <li>2-digit nos &amp; ones</li> <li>2-digit nos &amp; tens</li> <li>Two 2-digit nos</li> <li>Three 1-digit nos</li> </ul> </li> <li>Recognise &amp; use inverse (+/-).</li> <li>Calculate &amp; write multiplication &amp; division calculations using multiplication tables.</li> <li>Recognise, find, name &amp; write <math>1/3</math>; <math>1/4</math>; <math>2/4</math>; <math>3/4</math>.</li> <li>Write &amp; recognise equivalence of simple fractions.</li> <li>Tell time to five minutes, including quarter past/to.</li> </ul> |