

Non-Negotiables: Year 1



Unlocking learning through oracy

- | | |
|--|--|
| <ul style="list-style-type: none"> • Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately. | <ul style="list-style-type: none"> • Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults. |
|--|--|

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Secure with year group phonic expectations. • Identify which words appear again and again. • Recognise & join in with predictable phrases. • Relate reading to own experiences. • Re-read if reading does not make sense. • Re-tell with considerable accuracy. • Discuss significance of title & events. • Make predictions on basis of what has been read. • Make inferences on basis of what is being said & done. • Read aloud with pace & expression, i.e. pause at full stop; raise voice for question. • Recognise: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks ○ ellipsis • Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts. 	<ul style="list-style-type: none"> • Write clearly demarcated sentences. • Use 'and' to join ideas. • Use conjunctions to join sentences (e.g. so, but). • Use standard forms of verbs, e.g. go/went. • Introduce use of: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks • Use capital letters for names & personal pronoun 'I'. • Write a sequence of sentences to form a short narrative [<i>as introduction to paragraphs</i>]. • Use correct formation of lower case – finishing in right place. • Use correct formation of capital letters. • Use correct formation of digits. 	<ul style="list-style-type: none"> • Count to & across 100, forwards & backwards from any number. • Read & write numbers to 20 in numerals & words. • Read & write numbers to 100 in numerals. • Say 1 more/1 less to 100. • Count in multiples of 2, 5 & 10. • Use bonds & subtraction facts to 20. • Add & subtract: <ul style="list-style-type: none"> ○ 1 digit & 2 digit numbers to 20, including zero. • Solve one-step multiplication & division using objects, pictorial representation and arrays. • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to hour & half past.