

# Non-Negotiables: Year 5



## Unlocking learning through oracy

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Talk and listen confidently in a wide range of contexts including some that are formal.</li> <li>• Engage the interest of the listener by varying their expression and vocabulary.</li> <li>• Adapt spoken language to the audience, purpose and context.</li> <li>• Explain the effect of using different language for different purposes.</li> <li>• Develop ideas and opinions with relevant detail.</li> <li>• Express ideas and options justifying a point of view.</li> <li>• Show understanding of the main points, significant details and implied meanings in a discussion.</li> <li>• Listen carefully in discussions, make contributions and ask questions that are responsive to others' ideas and views.</li> </ul> | <ul style="list-style-type: none"> <li>• Begin to use Standard English in formal situations.</li> <li>• Begin to use hypothetical language to consider more than one possible language or solution.</li> <li>• Perform their own compositions using appropriate intonation and volume so that meaning is clear.</li> <li>• Perform poems or plays from memory making careful choices how they convey ideas about characters and situations by adapting expression and tone.</li> <li>• Understand and begin to select the appropriate register according to the context.</li> </ul> |
|---|---|

Reading	Writing	Mathematics
<ul style="list-style-type: none"> <li>• Summarise main points of an argument or discussion within their reading &amp; make up own mind about issue/s.</li> <li>• Compare between two texts</li> <li>• Appreciate that people use bias in persuasive writing.</li> <li>• Appreciate how two people may have a different view on the same event.</li> <li>• Draw inferences and justify with evidence from the text.</li> <li>• Vary voice for direct or indirect speech.</li> <li>• Recognise clauses within sentences.</li> <li>• Explain how and why a writer has used clauses to add information to a sentence.</li> <li>• Use more than one source when carrying out research.</li> <li>• Create a set of notes to summarise what has been read.</li> </ul>	<ul style="list-style-type: none"> <li>• Add phrases to make sentences more precise &amp; detailed.</li> <li>• Use range of sentence openers – judging the impact or effect needed.</li> <li>• Begin to adapt sentence structure to text type.</li> <li>• Use pronouns to avoid repetition.</li> <li>• Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).</li> <li>• Use the following to indicate parenthesis:               <ul style="list-style-type: none"> <li>◦ brackets</li> <li>◦ dashes</li> <li>◦ comma</li> </ul> </li> <li>• Use commas to clarify meaning or avoid ambiguity.</li> <li>• Link clauses in sentences using a range of subordinating &amp; coordinating conjunctions.</li> <li>• Use verb phrases to create subtle differences (e.g. she began to run).</li> <li>• Consistently organise into paragraphs.</li> <li>• Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).</li> <li>• Write legibly, fluently and with increasing speed.</li> </ul>	<ul style="list-style-type: none"> <li>• Count forwards &amp; backward with positive &amp; negative numbers through zero.</li> <li>• Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.</li> <li>• Compare &amp; order numbers up to 1,000,000.</li> <li>• Compare &amp; order numbers with 3 decimal places.</li> <li>• Read Roman numerals to 1,000.</li> <li>• Identify all multiples &amp; factors, including finding all factor pairs.</li> <li>• Use known tables to derive other number facts.</li> <li>• Recall prime numbers up to 19.</li> <li>• Recognise &amp; use square numbers &amp; cube numbers.</li> <li>• Recognise PV of any number up to 1,000,000.</li> <li>• Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.</li> <li>• Round decimals with 2dp to nearest whole number &amp; 1dp.</li> <li>• Add &amp; subtract:               <ul style="list-style-type: none"> <li>◦ Numbers with more than 4-digits using formal written method.</li> </ul> </li> <li>• Use rounding to check answers.</li> <li>• Multiply:               <ul style="list-style-type: none"> <li>◦ 4-digits by 1-digit/ 2-digit</li> </ul> </li> <li>• Divide:               <ul style="list-style-type: none"> <li>◦ Up to 4-digits by 1-digit</li> </ul> </li> <li>• Multiply &amp; divide:               <ul style="list-style-type: none"> <li>◦ Whole numbers &amp; decimals by 10, 100 &amp; 1,000</li> </ul> </li> <li>• Recognise &amp; use thousandths.</li> <li>• Recognise mixed numbers &amp; improper fractions &amp; convert from one to another.</li> <li>• Multiply proper fractions &amp; mixed numbers by whole numbers.</li> <li>• Identify &amp; write equivalent fractions.</li> <li>• Solve time problems using timetables and converting between different units of time.</li> </ul>