



# Princetown Primary School 2021-2022

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** -

<b>The total funding for the academic year</b>	<b>2021/22</b>	<b>Funding allocated - £16,340</b> <b>Rolled over - £9000</b>
<b>Lead Member of Staff – Emma Byrom (Head of School)</b>	<b>2021/22</b>	<b>Governor responsible – Gary Manning</b>
<b>Total fund allocated - £25340</b>	<b>To be Updated – March 2022 and July 2022 (completed)</b>	

**Key Achievements to date:**

- Emma completed forest school training
- Interschools competition with Odra.
- Clubs started September: Multiskills, Explorers, Netball, Gymnastics.
- Successful adventurous activities trip
- Forest school set up and children attend every Friday afternoon
- School resources including EYFS replenished.
- Sports coaches run school clubs.
- New PE scheme bought
- Outdoor adventure scheme in place
- Adventurous residential
- Y6 children achieved swimming national expectations
- JTT
- Cross Curricular Orienteering course installed

## Areas for improvement

What	By when	By whom	Evidence	
Look for residentials	Sept	EB	Booked for March 2022	
PE apps	Sept	GM	As part of new PE scheme	
Forest school equipment	Sept	EB	More purchased	
Purchase Ten Tors equipment	February	EB	Purchased March 2022	
Wider range of sporting opportunities – look for coaches	Sept	EB	Ongoing	
CPD for Tristy (Bikeability)	Oct	EB	Tristy researching	n/a
Healthy lifestyle opportunities	Ongoing	EB	Ongoing	
Playground challenges			Ongoing	
Monitor participation of clubs	On going	EB	Ongoing	
Look for adventurous activities	On going	EB	Complete	
Look for giant games	Summer	EB	Complete	
Look for pedometers	Summer	GM	Have been sourced – need to purchase.	

**Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Playground activities at lunchtimes to increase physical well being of children.	Teaching assistants run a range of activities during break and lunchtimes	£1361.40	TH - ongoing	Children are learning to play games and take turns.	Continue to monitor equipment and purchase where needed.
Children gain a better understanding of health and wellbeing.	Half termly sessions delivered to the whole school on healthy eating and well being.	n/a	EB – half termly	Children can explain what a healthy lifestyle is including mental health.	Continue every half term
Children experience regular exercise and support for their mental health.	Children take part in regular dog walks.	n/a	EB lunchtimes	Walking Simba has had a positive impact on children's mental health – see pupil survey.	Continue

Monitor engagement of physical activity.	Track engagement.	n/a	EB – on going	Children who do not access clubs are easily identified and encouraged to join in with physical activity during school hours if after school clubs are not accessible	Continue
Foundation children participating in regular physical activity	Equipment set up for them to use outside daily	£489.36			

**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Children to engage in competition	Children to take part in competitive events within school and against other schools.	£1600	Throughout the year	Children have enjoyed competition and welcomed opportunities to compete throughout the year. It encourages them to	Continue

				be active and try hard.	
Widen children's knowledge of sports available and to use expertise to teach children skills.	Use OCRA coaches to deliver different sessions in school.	£80	Throughout the year	Children have been exposed to a range of sports and have been able to develop their skills throughout the year.	Continue
Celebration assemblies to recognise and reward achievement in PE and school sport.	As part of our achievement worship each week.	n/a	Throughout the year	Achievements have been recognised which encourages children to take part in sport and celebrate achievements.	Give out a PE award each week
Develop self esteem, being active and well being.	Delivered through physical activities in forest school.	Allocated elsewhere	Throughout the year	The children's well being has improved and their love of forest school is reflected and used within the classroom.	Ongoing
Raise the profile of sport and PE	Announcements in our newsletters	n/a	Throughout the year	The wider school community can see achievements and it encourages other children to take part.	Ongoing

**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Increase knowledge of staff in order to deliver high quality PE lessons.	CPD for staff to allow staff to be confident in delivery of a range of sports. Through Real PE.	£1825	On going	Purchased Real PE and had CPD through this. Orienteering course is being installed with a CPD session for staff.	Book another session for next year.
Encourage active learning	Install orienteering course and have training from cross-curricular orienteering.	£3400		Staff are more confident in delivering PE and the knowledge and skills of children is progressive.	Opportunities for interschool competitions with orienteering.

Support the development of sport for pupils and staff.	Employment of specialist coaches deliver sessions	Allocated elsewhere	On going EB	Children and staff have expert input in a range of sports which means the staff get CPD and children are able to enhance their skills.	Continue
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#### Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Who and when by	Evidence and impact	Sustainability and next steps
Increase the participation of children in physical activity.	Lunch and after school clubs	£495 £162.50	Teachers on going	Clubs registers – easy to identify those that do not engage with clubs. Those who do not are encouraged to take part in activities during the school day.	Continue to do next year and question the children that don't participate and find out what they want to do.
Children to develop their physical fitness	Walking on Dartmoor and taking part in Junior Ten Tors.	£1000	EB - March	JTT completed	Top up next year



Adventurous activities for all children to improve self esteem and resilience	Spirit of Adventure to run activities for the children across the year.	£9110	EB October	Programme completed. Positive impact on mental health	Rebook for 23-24
	Climbing session	£587.50			
Give children a wider range of opportunities through forest school	Purchase wild passports.	£426.98	EB September	Need to start using and map out forest school plan	Continue
	Equipment	£154.30			
	School visit	£1280			

#### Key indicator 5 Increased participation in competitive sport

Intent	Implementation	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
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To develop competitive opportunities	Through OCRA competitions	£1600 (Already allocated)	EB Ongoing	Children are able to meet the competitive strand of the national curriculum and engage with other local skills. It encourages participation in a range of sports.	Continue
Increase participation at after school clubs, lunchtime clubs and competitions and monitor this	Offer a wide range of clubs through staff and outside coaches.	Already allocated	Ongoing	Clubs registers – easy to identify those that do not engage with clubs. Those who do not are encouraged to take part in activities during the school day.	Continue
To identify pupils who are not regularly participating in competitions and after schools clubs and to engage them in a range of activities.	Offer alternative clubs and opportunities for these children.	Already allocated	EB ongoing	OCRA offer opportunities throughout the year which engages 'unseen' children in a range of sports.	Continue

Swimming programme to support Year 6 in achieving national expectations.		£80	EB Jan	All year 6 children achieve the National Standard for swimming.	Continue for whole school
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Total	£22,052.04
Roll over to 22/23	£3,287.96

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>80%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>80%</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>Not completed due to Covid.</b>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No.