

# Non-Negotiables: Year 6



## Unlocking learning through oracy

<ul style="list-style-type: none"> <li>• Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence.</li> <li>• Ask questions to develop ideas and make contributions that take account of others' views.</li> <li>• Use evidence to support ideas and opinions.</li> <li>• Explain ideas and opinions – elaborating to make meaning explicit.</li> <li>• Take an active part in discussions, taking different roles.</li> <li>• Use hypothetical speculative language to express possibilities.</li> <li>• Use Standard English fluently in formal situations.</li> <li>• Debate an issue maintaining a focused point of view.</li> <li>• Use formal language of persuasion to structure a logical argument.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform their own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is made clear.</li> <li>• Perform poems or plays from memory making deliberate choices about how they convey ideas about characters, context and atmosphere.</li> <li>• Pay close attention to, and consider the view and opinions of, others in discussions.</li> <li>• Make contributions to discussions, evaluating others' ideas and responding to them.</li> <li>• Understand and select the appropriate register according to the context.</li> </ul>
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> <li>• Refer to text to support opinions and predictions.</li> <li>• Give a view about choice of vocabulary, structure, etc.</li> <li>• Distinguish between fact &amp; opinion.</li> <li>• Appreciate how a set of sentences has been arranged to create maximum effect.</li> <li>• Recognise:               <ul style="list-style-type: none"> <li>◦ complex sentences with more than one subordinate clause</li> <li>◦ phrases which add detail to sentences</li> </ul> </li> <li>• Explain how a writer has used sentences to create particular effects.</li> <li>• Skim and scan to aide note-taking.</li> </ul>	<ul style="list-style-type: none"> <li>• Use subordinate clauses to write complex sentences.</li> <li>• Use passive voice where appropriate.</li> <li>• Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).</li> <li>• Use a sentence structure and layout matched to requirements of text type.</li> <li>• Use semi-colon, colon or dash to mark the boundary between independent clauses.</li> <li>• Use colon to introduce a list &amp; semi colon within a list.</li> <li>• Use correct punctuation of bullet points.</li> <li>• Use hyphens to avoid ambiguity.</li> <li>• Use full range of punctuation matched to requirements of text type.</li> <li>• Use wide range of devices to build cohesion within and across paragraphs.</li> <li>• Use paragraphs to signal change in time, scene, action, mood or person.</li> <li>• Write legibly, fluently and with increasing speed.</li> </ul>	<ul style="list-style-type: none"> <li>• Use negative numbers in context &amp; calculate intervals across zero.</li> <li>• Compare &amp; order numbers up to 10,000,000.</li> <li>• Identify common factors, common multiples &amp; prime numbers.</li> <li>• Round any whole number to a required degree of accuracy.</li> <li>• Identify the value of each digit to 3 decimal places.</li> <li>• Use knowledge of order of operations to carry out calculations involving four operations.</li> <li>• Multiply:               <ul style="list-style-type: none"> <li>◦ 4-digit by 2-digit</li> </ul> </li> <li>• Divide:               <ul style="list-style-type: none"> <li>◦ 4-digit by 2-digit</li> </ul> </li> <li>• Add &amp; subtract fractions with different denominators &amp; mixed numbers.</li> <li>• Multiply simple pairs of proper fractions, writing the answer in the simplest form.</li> <li>• Divide proper fractions by whole numbers.</li> <li>• Calculate % of whole number.</li> </ul>