An Daras Multi Academy Trust

Princetown Primary School



Parent Satisfaction Survey-May 24 24/35 families completed.

| | | Strongly Agree | Tend to Agree | Tend to Disagree | Strongly Disagree | Not Applicable | Conclusion | Overall judgement |
|----|--|-------------------|------------------|---------------------|----------------------|-------------------|---------------------------|----------------------|
| 1 | My child enjoys attending school | 67% | 29% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 2 | My child is making good progress at school | 63% | 29% | 8% | 0% | 0% | Vast majority agree | 92% agree |
| 3 | Behaviour in the school is good | 58% | 42% | 0% | 0% | 0% | All agree | 100% agree |
| 4 | My child gets the right amount of work to do at home | 46% | 54% | 0% | 0% | 0% | All agree | 100% agree |
| 5 | The teaching is good | 79% | 21% | 0% | 0% | 0% | All agree | 100% agree |
| 6 | I/We are comfortable approaching the school with questions or a problem | 83% | 13% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 7 | The school expects my child to work hard and achieve his or her best. | 88% | 12% | 0% | 0% | 0% | All agree | 100% agree |
| 8 | The school works closely with parents | 58% | 34% | 8% | 0% | 0% | Vast majority agree | 92% agree |
| 9 | The school is well led and managed | 83% | 13% | 4% | 0% | 0% | Vast Majority agree | 96% agree |
| 10 | The school is helping my child become mature and responsible | 70% | 30% | 0% | 4% | 0% | Vast majority agree | 96% agree |
| 11 | The school provides interesting activities outside of lessons | 88% | 8% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 12 | I/We are kept well informed about how my child is getting on through reports | 42% | 46% | 12% | 0% | 0% | Vast majority agree | 88% agree |

| 13 | I/We are kept well informed about how my child is getting on through parents evenings | | 38% | 12% | 0% | 0% | Vast majority agree | 88% agree |
|----|---|--|-----|-----|----|----|---------------------------|---------------|
| 14 | I/We are kept well informed about how my child is getting on through the availability of staff after school | 54% | 30% | 16% | 0% | 0% | Vast majority agree | 84% agree |
| 15 | There is a good range of learning trips or visits during school hours | 88% | 8% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 16 | I/We are satisfied with our choice of school | 79% | 21% | 0% | 0% | 0% | Vast Majority agree | 100% agree |
| 17 | The governors are available and accessible for parents. | 42% | 54% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 18 | The school offers advice and support to parents. | 67% | 29% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 19 | The school office is able to help with any queries I have. | 63% | 33% | 4% | 0% | 0% | Vast majority agree | 96% agree |
| 20 | Please comment on what the school does particularly well. | My son has only been here a short time but has massively come out of his shell and made huge progress. Fun activities and keeps parents updated on their child if accidents or concerns. Everything, absolutely everything It's a small school so children seem supported and are always well looked after and cared for. The new menu is a lot better with a wider variety of choices. Never ending support for myself and son. Wrap around school care around my work hours are amazing. The excitement and encouragement in his learning and how well he is progressing I can't fault. Approachable, listens to your concerns. Engagement with pupils and parents. The teachers appear to genuinely love their job. Great range of extra-curricular activities. Provides an enjoyable learning experience. My child enjoys coming to school and looks forward to the out of school clubs which are on offer. Helping the kids become strong, confident and mature people. Catering for different levels of different needs. Having activities (like forest school) to keep them engaged. Tailored learning to each child, keeping me informed of any information during the school day, both issues or incidents, but also celebrating even little positive things! It's really lovely to hear how the school day is going. | | | | | | |

| Transition from pre school was handled very well. Good outside activities The school supports my child with his needs and inform us of any issues. There is always excellent support when it comes to myself and my child. The school go above and beyond to try and cater to us when either myself or my child are poorly. The teachers are compassionate and caring and will always take the time to listen to any concerns. The teachers are always there to offer support especially Miss Byrom who took the time on numerous occasions to talk through various options moving forward when as a family we have faced some scary situations and we couldn't be more thankful for that. Range of topics they learn about in lessons and how interesting they are to my child. Communication is really good If there are any problems, they are easy to communicate with and handled appropriately. Good communication with parents through dojo app. Loads of after school and out of school activities. Lovely school my children have gone far with them! Supporting my children mentionally and educationally. I think the school is great. The staff are very friendly and the children all seem happy. Engagement with the pupils and parents. Good atmosphere. The school supports me and my family exceptionally well. Always willing to do anything. |
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| Would love a little more feedback on how he's getting on in classes Reports will be out in the summer term with an optional parent meeting afterwards to discuss it. You are always welcome to book in to see the class teacher for an update. I am going to look into sending another update or mini report halfway through the year whilst being mindful of teacher workload. Writing in homework books how well the students did on their spellings test and reading, would like books than online, it seemed easier, no zooming, no going back and forth loading, it would be less screen time and encourage to read proper books. Mrs Church is more than happy to send home proper books, please ask her. Nothing I can think of Would be nice if there was more outdoor learning to make the most of the outdoor space the school has to offer and Dartmoor, even if it was a weekly walk on the moors I think it would be very beneficial for the children. Would be nice to know what your child is learning about in school as I feel it's a bit of a guessing game, even if we just knew at the beginning of each term what the topics/areas they are working on. More |
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| activities offered within school time like trips out and people coming into the school for example music, seeing animals, making things or learning about Dartmoor, at least once a month would be good. |
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| Unfortunately, we seem to have had a run of awful weather! Now it is a bit nicer the children spend a lot of time outdoors including during forest school, playtimes and during lesson times when appropriate. We used to do a walk at the end of each half term and is something I can look at bringing back. Children can also sign up to Simba walking club which happens at lunchtime. |
| We send out a topic overview at the beginning of each half term so you can see what your child is going to learn. |
| For a small school we offer a range of after school clubs and different experiences. Here are some of the things the children have taken part in this year: Trip to the recycling centre. |
| Visits to the woodlands skills centre Forest school Dartmoor folklore project Lambing live |
| A music expert came to teach them ukeleles and drumming Buzzards' 3 day residential to Dartmouth A talk on British Values |
| Planting in the churchyard Visits to the library Mossy carpet project Junior life skills |
| World book day Dance workshop Looking after chicks |
| Alternative sports day |
| Coming up: |
| Whole school swimmingBake off |
| Beach trip |
| Sports dayMoorland picnic |
| Year 6 junior ten tors |
| MED theatre project for Owls |
| Theatre productionReading treat |
| We always try to include as many enrichment opportunities for the children as well as teaching them the National Curriculum. |
| I can not think of anything at the moment |
| Not sure there is much to improve. The school is excellent in all regards. |

| Newsletter and diary dates further in advance. |
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| The newsletter will be back after half term in the new style and I will try to ensure that all dates are put on there as soon as possible. Dates also go onto Dojo. |
| Being able to talk to the teachers after school would be nice. Hearing more on how well/bad they are doing more regularly. |
| Teachers are often available once they have dismissed the children if you would like to chat with them. If you would like to arrange a more formal/longer meeting then please send them a message to arrange. |
| Clarity on class names |
| I understand this can cause some confusion! |
| Foundation/Reception is the year they are in when they start school at 4 years old. Year 1 and 2 are Key Stage 1 (KS1). |
| Foundation, year 1 and year 2 are all in Owls and are taught by Mrs Church and Miss Byrom. Miss Byrom teaches Owls on a Monday and Thursday afternoon. |
| Year 3,4,5 and 6 children are in Key Stage 2 (KS2) which is Buzzards' class and they are taught by Miss Taverner and Miss Byrom. Miss Byrom teaches Buzzards on a Wednesday afternoon. |
| Unsure at the moment. Keep parents more update with their kids, tell us if a student needs more help with certain things. |
| We will always chat to you if there is anything you can do to support your child at home. Please chat with your child's class teacher if you have concerns or would like to do anything extra. |
| The school is always finding ways to improve and support the children and families. I have in the past felt that they could offer more support but this has improved. |
| Since Mrs Scawn has gone it's been a bit harder to keep in contact as obviously teachers are busy so maybe a new receptionist? |
| Our new receptionist starts on Monday 20 th May. |
| Music lessons. I know my child would love weekly music lessons to learn how to play an instrument. |
| I have wanted to implement this for a while but have always struggled to find teachers to come in. If you know of any, please let me know. Fortunately, Mrs Stoate has agreed to teach piano lessons and we have 13 children signed up. She will teach them on a Thursday afternoon and the PTFA are kindly covering the cost. |

| Maybe having more mufti days as the children are in uniform so much and that way raise more money towards the school too. |
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| This is something we can plan throughout the year. |
| Nothing immediately springs to mind. Nothing that could be better lovely school Having a more flexible parent's evening schedule so both parents could attend. We set the parents evening dates and times so that it fits in with teachers' directed time. It is normally over 2 days with appointments until 5-5:30 but we can always try to accommodate an alternative time so that both parents can attend. |
| Have more send provisions. |
| I would love it if this parent could expand on this further. Please feel free to come and chat to me about how we can support. |