



Owls Project Overview: The United Kingdom

Overview In this topic the children will learn about the different countries that make up the United Kingdom. They will use maps, atlases, globes and software to locate the four countries of the UK and their capital cities. They will look at the flags, traditional dishes, flowers and emblems and state similarities and differences.



Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). Each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The children also have the opportunity each session to self-assess their own learning against the learning intention and success criteria. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Owls Class, we take the approach of cross-curricular learning by making links between the subjects and activities, where possible, to provide the children with an overall sense of purpose and to develop their competence, confidence and creativity as well as build positive attitudes to learning.

English

Focus: The Reception children will continue to have a daily phonics session taught through the Read Write Inc programme, where they learn new sounds and how to write them. The year 1+2 pupils will continue to work on their phonics and learn rules for spelling, grammar and punctuation through their English lessons and their daily guided reading work. The literacy learning is taught where possible through the topic. The children will start a unit based on the text 'How to Wash a Woolly Mammoth'. The children will use this text to write their own set of instructions eg how to feed a pet. They will spend time looking at what instructions need ie bossy verbs (commands) like take, put, place, numbers or bullet points and lists of what you will need. Reception will create their own obstacle courses and small world settings to describe and travel around, saying where to start and how to travel.

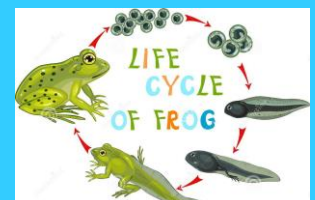
Mathematics

Focus: The children's mathematics lessons follow the White Rose scheme of work which has been adopted by most Devon schools. The children develop key concepts in maths through solving and explaining problems through using apparatus, drawings, and then explaining their understanding to a friend, group or class. They also have to work on their fluency of known facts and be able to recall these facts rapidly and accurately. This half-term the children will continue to practise methods for addition, subtraction, multiplication and division. They will start a unit of learning about fractions, finding equal parts of shapes before finding halves and quarters of shapes and numbers. The year two children will extend their learning to finding equivalent fractions. The reception children will continue their learning on counting, ordering and number recognition to 10 and 20.

Science

Focus: Animals Including Humans:

The children will start a unit of learning called 'Animals Including Humans'. They will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will find out about and name a variety of common animals that are carnivores, herbivores and omnivores. They will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). They will find out about animals and their offspring, including some unusual life cycles and compare these to some more familiar ones like caterpillars, chickens and frogs.



Humanities

Topic: In Geography the children will use maps, globes, atlases and software to locate the four countries of the United Kingdom and their capital cities. They will discuss similarities and differences.

RE

This half term the children will continue to find out about the lives and beliefs of Jewish people.

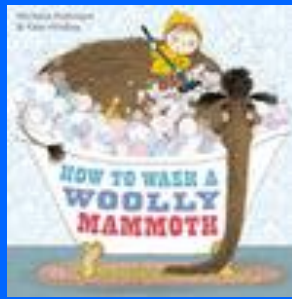


P.E.

The children will continue learning essential PE skills through the Jasmine Real PE scheme. This half term they will work on their appraisal of each other's performance and their static and stance balances.

Music

The children will start to learn three new songs: Voicelinks: I'm a Train, Bounce High, Bounce Low, America: Built My Lady a Fine Brick House. They will understand that the speed of the beat can change, creating a faster or slower pace (tempo). They will listen to tempo as well as changes in tempo. And walk in time to the beat of a piece of music or song. They will begin to group beats in twos and threes by tapping knees.



Computing

Digital Music: The children will learn to use a computer to create a musical pattern. They will identify that music is a sequence of notes and explain how music can be played in different ways. They will choose an animal and create a piece of music using the animal as inspiration.

Art

Topic: The children will learn about painting techniques eg how to mix secondary colours and how to apply thin coats of paint such as a background wash, so that other colours can be applied over the top. They will then use the skills they have learnt to make a mixed media composition.



PSHE

This half term the children will start work on a unit called 'Learning About Work'. They will find out about the different jobs people do and what skills you need to do them. They will talk about the different jobs people do in their local community.



Home learning:

Reception: Reading their school reading book and learning the Reception key words.

Year 1 + 2: Home work will continue to be sent out every Friday for the week and consist of year group key word spellings to learn and use in sentences, number bonds maths facts or times tables to learn and reading their school reading book.

Reward Systems

This year, in response to student feedback, we have changed and renamed the school house teams. The children will continue to be rewarded with Dojo team points, as part of our whole school initiative to raise the children's motivation and desire to achieve their best. But these points will now equate to 'money', which they can save to spend in the class shop (See separate letter). We will continue to award a weekly 'Star Learner', and celebrate children moving onto their silver and gold level badges. We will continue to celebrate our star readers with certificates and prizes in assembly.

