

Curriculum Statement



Intent

Through our Geography units, we want children to be able to gain a better understanding of the world around us and how different countries and cultures contribute to ours. Geography links into our eco school status and along with Science, this subjects supports children in learning about our world and how to make it a better, more sustainable, place. As well as this, through Geography children will be able to make sense of their place in the world using maps and understanding their village in comparison to cities and other places. They will be taught to navigate using a wide range of resources including ordnance survey maps allowing them to make sense of the world, develop a passion for exploring and using nature as their playground.

Implementation

At Princetown our Geography learning is linked to our termly overarching theme which is used across the school. Through our two and four-year rolling programme children revisit and expand their geographical knowledge and skills of collecting, analysing and interpreting data to communicate their findings and understanding. Geography relating to our local school areas are explored in depth through revisiting skills previously acquired. Within our local area we provide opportunities to explore diverse environments, including forest school. We encourage use of technology and professionals to explore environments that are different from our own. The children have made a link with another school in France so they are able to expand their knowledge of other areas and countries. We ensure that teaching is adaptive to support children with SEND.

Impact

As our children progress through the Princetown they develop their knowledge, understanding and appreciation for their local area and its place within the wider geography of the world. Children will deepen their understanding of the connections between human and physical geography and its impacts on environments and landscapes. Through visits and links with the wider community, children develop their geographical, spiritual, moral, social and cultural understanding. Ensuring that children are prepared for the next steps in their education.

Through our teaching of geography we aim to ensure all pupils:

- develop geographical understanding and competence in specific geographical skills;
- acquire and develop the skills and confidence to undertake, enquiry, problem solving and decision making;
- stimulate interest in and curiosity about their surroundings;

- create and foster a sense of wonder about the world;
- inspire a sense of responsibility for the environments and people of the world we live in;
- increase their knowledge and awareness of our changing world, so that they will want to look after the Earth and its resources and think about how it can be improved and sustained;
- begin to develop respect for, and an interest in, people throughout the world regardless of culture, race and religion;
- develop a sense of identity by learning about the United Kingdom and its relationship with other countries.