







Your Action	In a bit more detail	Looking for inspiration
<p><b>Students to take part in a litter survey</b></p>  <p>Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p><b>Co-benefits</b></p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's <a href="#">Litter in the Environment lesson plan and worksheets</a>, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>
<p><b>Sign Up to the Let's Go Zero Campaign</b></p>  <p>Pathway: Campus</p>	<p>Call for action from the government to support schools in being zero carbon.</p> <p><b>Co-benefits</b></p> <p>Join a movement of schools. The campaign calls for policy change and supports schools to reduce their carbon footprint.</p>	<p><a href="#">Let's Go Zero</a> is a campaign demanding government backing for zero carbon schools. Every school that signs up is pledging to work towards a more sustainable future, while also urging the government to support this vital mission.</p>
<p><b>Organise school staff CPD sessions relating to Climate and Sustainability</b></p>  <p>Pathway: Curriculum</p>	<p>Climate change and sustainability is a big topic, and we are not expected to know all the answers. However, whatever your role in a school and stage of your journey you are at, there is more training that you can do.</p>	<p>UK Schools Sustainability network have created an Inset <a href="#">training video</a> for all Secondary school staff and includes thoughts, ideas and tips from over 30 individuals from across the UK - including teachers, students and representatives from various organisations - culminating in a call to action from Lord Jim Knight, former Minister of State for Schools. It is aimed at secondary schools and sixth-form colleges but some sections will be relevant to primary schools and other educational settings. All involved has rallied together to produce this short introduction to the issues of climate and sustainability, resources, what you can do and who is out there to support you.</p> <p>There are also various other free and paid (marked by a £) CPD options on the <a href="#">Transform Our World website</a>.</p>

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<p><b>Create a rain garden in the school grounds</b></p>  <p>Pathway: Campus</p>	<p>Creating a rain garden helps alleviate localised flooding.</p> <p>A rain garden is designed to temporarily channel and contain rain water. Often on a slope it collects water run-off from roofs and hard surfaces into a depression in the ground. Like any garden the depression will be landscaped and planted according to the conditions.</p> <p><b>1) Talk to senior leaders</b> about your idea.</p> <p><b>2) Consider the site and, if there is flooding</b>, where the water comes from and runs to. Consider where a hole could be dug deep in order to be filled with materials that allow water to sit around them.</p> <p><b>3) Bring in expertise</b> to help you consider the need, its position and the costs.</p> <p><b>Co-benefits</b></p> <p>It keeps the air cooler, provides habitat and can look good.</p>	<p>If you want to see school rain garden there is a local garden at <a href="#">Moorlands Primary</a> in Trafford, whilst the University of Salford have a demonstration rain garden on their campus called the Living Lab. <a href="#">Groundwork</a>, <a href="#">City of Trees</a> and the RHS have experience building rain gardens. Rain gardens can be expensive so it is worth exploring grants and getting quotations.</p> <p><b>This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.</b></p>
<p><b>Reduce non-food waste in the dining room</b></p>  <p>Pathway: Culture</p>	<p>This can reduce plastic and other waste streams created by the school canteen.</p> <p>School canteens can produce lots of non food waste such as throw away plates, cutlery, cups, drink cartons and various types of food wrapping. The simple question is can more sustainable options be found?</p> <p><b>1) Working with the Eco team</b> to organise a non-food waste audit with the kitchen.</p> <p><b>2) Analyse the findings and create an action plan</b> with the kitchen staff, pupils and the business manager to reduce waste. Consider whether compostable plates can be composted, if a dish washer would be better or if food could be stored better.</p> <p><b>Co-benefits</b></p> <p>This could reduce costs and the school's carbon footprint.</p>	<p>By joining Food for Life you can get support materials. Oxfordshire has provided a useful <a href="#">resource</a> to help you think through non-food waste.</p> <p><b>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</b></p>

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<p><b>Run a Switch-off campaign</b></p>  <p>Pathway: Community</p>	<p>Saving energy saves money and reduces the school's carbon footprint. Co-benefits: pupils find they can make a real difference through the campaign and it reduces the need for energy production.</p> <p>Running a Switch-off campaign needs a whole school push to turn off electrical items when they are not in use or not needed. Challenging assumptions about what is deemed necessary can be important. Do all the lights need to be switched on in a room? Does the projector need to be on all lesson?</p> <ol style="list-style-type: none"> <li><b>1) Find out</b> who keeps a check on the school's energy use.</li> <li><b>2) Use their data</b>, or data collected in an energy audit, to find out where most energy is used as this is a good place to save it.</li> <li><b>3) Get staff and pupils</b> on board by promoting the Switch off.</li> <li><b>4) Ask the Eco team</b> to monitor what energy is being used across the school during the Switch off.</li> <li><b>5) Ask the pupils</b> to report back to the whole school on the results.</li> </ol>	<p><b>Eco Schools</b> run Switch-off Fortnight every Autumn term and if you <a href="#">join The Pod</a> you can access lots of support materials.</p> <p><b>This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.</b></p>

## Actions you already do

Explore how your local area connects to the ocean and how litter travels from sources on land to the sea

Pathway: Curriculum

Run a campaign to stop food waste at lunchtime

Pathway: Culture

Raise funds for your school or other causes by recycling unwanted clothes

Pathway: Community

Help your students cycle to school

Pathway: Culture

Prevent water wastage by installing timed taps

Pathway: Campus

Switch to a renewable energy supply

Pathway: Campus

Create your own sustainable water gardens to grow your own fruit and veg

Pathway: Campus