

Curriculum Statement



Intent

At Princetown School, we offer a safe, nurturing and supportive environment for children to learn and understand PSHE. We want children to be able to learn skills for life through our delivery of PSHE and to develop their own values, attitudes and beliefs. We want our children to develop personal attributes such as resilience and self-confidence for them to make a valuable contribution to society as they grow up. We want our children to have a wealth of knowledge about safety including the wider world and relationships.

Implementation

PSHE at Princetown is implemented through the Cornwall PSHE Scheme but it is also unpinned by everything we do in our school. As well as our timetabled lessons we value our school on its focus on children's personal, social, health and economic development

PSHE is developed through:

- School Council meetings
- Reward points, money and our school shop
- Collective Worship
- Fundraising
- Community events
- Residential
- Themed weeks
- Visiting speakers
- Clubs
- Competitions

We also ensure that we incorporate and respect all social, moral, spiritual and cultural issues, encouraging our children to think about their place within Britain as citizens. We include the five British Values (democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths/beliefs) within all of our teachings to establish an effective, supportive and a safe school environment.

Impact

Through learning in our PSHE curriculum, children will demonstrate a safe, healthy and happy outlook towards school, themselves, their community and the wider world. We believe as the well-being of children improves, they become more confident, engaged, empathetic and aspirational. They have the capacity to become more resilient and reach their potential across the wider curriculum and beyond. Our RSE curriculum will also ensure children identify and build healthy positive relationships and, for KS2 will equip them to develop future healthy, positive and safe intimate relationships.