In lin Just i Below Results – Attainment (End of KS2/Year 6) RRE (Age Related Expectation) = National age related attainment DS (Greater Depth Standard) = Above national age related attainment ARE+ Combined (Read/Write/Maths) 33% GDS+ Reading GDS+ Reading GDS+ Reading ARE+ Writing DSS+ Writing GDS+ Writing GDS+ Grammar Punctuation Spelling GDS+ Grammar Punctuation Spelling MRE+ Grammar Punctuation Spelling MRE+ Maths GDS+ Maths CoS+ Maths CoS+ Maths Maxerage Scaled Score – Attainment (End of KS2/Year 6) Reading Grammar Punctuation Spelling GDS+ Writing Secults – Progress (End Year 2 to end Year 6) Cohort was made up of 6 pupils – significantly more boys. 83% of pupils were on the SEND record of need. 83% of pupils were on the SEND record of need. 83% of pupils were on the SEND record of need. 83% of pupils were on the SEND record of need. 83% of pupils were PPG and attainment was lower than non PPG in all Attainment just below national average in reading and Grammar, Pun 17% of pupils achieved GDS in reading but no pupils achieved GDS in v Well below national averages in both writing and maths. Progress in maths was well below the national average. Progress in Maths was well below the national average.	ocument 1.4	
Results - Attainment (End of KS2/Year 6)SchoARE (Age Related Expectation) = National age related attainmentGDS (Greater Depth Standard) = Above national age related attainmentARE + Combined (Read/Write/Maths)33%ARE + Reading67%GDS + Reading17%ARE + Writing33%GDS + Writing0%ARE + Writing33%GDS + Writing0%ARE + Grammar Punctuation Spelling0%ARE + Maths33%GDS + Maths0%Average Scaled Score - Attainment (End of KS2/Year 6)SchoReading103Grammar Punctuation Spelling99Maths93Results - Progress (End Year 2 to end Year 6)SchoExpected Progress - Reading+5.7Expected Progress - Naths-4.05Commentary on Results and Context Impact:-4.05Cohort was made up of 6 pupils - significantly more boys.83% of pupils were on the SEND record of need.83% of pupils were on the SEND record of need.83% of pupils achieved GDS in reading but no pupils achieved GDS in v17% of pupils achieved GDS in reading but no pupils achieved GDS in vWell below national averages.Progress in Maths was well below the national average.Progress in Maths was well below the national average.Next Steps for the School:-Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	<b>ievement Key</b> ne/above national below national = w national = <mark>Red</mark>	
ARE+ Combined (Read/Write/Maths)       33%         ARE+ Reading       67%         GDS+ Reading       17%         ARE+ Writing       33%         GDS+ Writing       0%         ARE+ Grammar Punctuation Spelling       67%         GDS+ Grammar Punctuation Spelling       0%         ARE+ Maths       33%         GDS+ Maths       0%         Average Scaled Score – Attainment (End of KS2/Year 6)       Schook         Reading       103         Grammar Punctuation Spelling       99         Maths       93         Results – Progress (End Year 2 to end Year 6)       Schook         0.0+ = National progress related expectation       400         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.72         Expected Progress - Maths       -4.02         Commentary on Results and Context Impact:       -         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pun         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Prog	ool %	National Average %
ARE+ Reading67%GDS+ Reading17%ARE+ Writing33%GDS+ Writing0%ARE+ Grammar Punctuation Spelling67%GDS+ Grammar Punctuation Spelling0%ARE+ Maths33%GDS+ Maths0%Average Scaled Score – Attainment (End of KS2/Year 6)SchoReading103Grammar Punctuation Spelling99Maths93Reading103Grammar Punctuation Spelling99Maths93Results – Progress (End Year 2 to end Year 6)Scho0.0+ = National progress related expectationSchoExpected Progress - Reading+5.7Expected Progress - Naths-4.05Commentary on Results and Context Impact:-4.05Cohort was made up of 6 pupils – significantly more boys.83% of pupils were on the SEND record of need.83% of pupils were PPG and attainment was lower than non PPG in allAttainment just below national average in reading and Grammar, Pun.17% of pupils achieved GDS in reading but no pupils achieved GDS in vWell below national averages.Progress in reading was above national average.Progress in Maths was well below the national average.Next Steps for the School:Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	E	54%
GDS+ Reading17%ARE+ Writing33%GDS+ Writing0%ARE+ Grammar Punctuation Spelling67%GDS+ Grammar Punctuation Spelling0%ARE+ Maths33%GDS+ Maths0%Average Scaled Score - Attainment (End of KS2/Year 6)SchoolReading103Grammar Punctuation Spelling99Maths93Results - Progress (End Year 2 to end Year 6)School0.0+ = National progress related expectationSchoolExpected Progress - Reading+5.7Expected Progress - Maths-4.09Commentary on Results and Context Impact:-4.09Cohort was made up of 6 pupils – significantly more boys.83% of pupils were on the SEND record of need.83% of pupils were on the SEND record of need.83% of pupils were PPG and attainment was lower than non PPG in allAttainment just below national average in reading and Grammar, Pun17% of pupils achieved GDS in reading but no pupils achieved GDS in vWell below national averages in both writing and maths.Progress in reading was above national average.Progress in Maths was well below the national average.Progress in Maths was well below the national average.Next Steps for the School:Implement the learning improvement priorities detailed in the SchoolImplement the learning improvement priorities detailed in the SchoolImplement the learning improvement priorities detailed in the SchoolImplement the learning improvement priorities detailed in the School		75%
ARE+ Writing       33%         GDS+ Writing       0%         ARE+ Grammar Punctuation Spelling       67%         GDS+ Grammar Punctuation Spelling       0%         ARE+ Maths       33%         GDS+ Maths       0%         Average Scaled Score – Attainment (End of KS2/Year 6)       School         Reading       103         Grammar Punctuation Spelling       99         Maths       93         Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       School         0.0+ = National progress related expectation       4.05         Expected Progress - Reading       +5.7         Expected Progress - Maths       -4.05         Commentary on Results and Context Impact:       -4.05         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pun         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Progress in reading was above national average.       Progress in Maths was well below the national average.         Next Steps for the School:       Imple		28%
GDS+ Writing0%ARE+ Grammar Punctuation Spelling67%GDS+ Grammar Punctuation Spelling0%ARE+ Maths33%GDS+ Maths0%Average Scaled Score – Attainment (End of KS2/Year 6)SchoReading103Grammar Punctuation Spelling99Maths93Results – Progress (End Year 2 to end Year 6)Scho0.0+ = National progress related expectationSchoExpected Progress - Reading+5.7Expected Progress - Maths-4.09Commentary on Results and Context Impact:• Cohort was made up of 6 pupils – significantly more boys.83% of pupils were on the SEND record of need.• 83% of pupils were PPG and attainment was lower than non PPG in allAttainment just below national average in reading and Grammar, Puni• 17% of pupils achieved GDS in reading but no pupils achieved GDS in vWell below national averages in both writing and maths.• Progress in Reading was above national average.Progress in Maths was well below the national average.• Met Steps for the School:Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:		78%
ARE+ Grammar Punctuation Spelling       67%         GDS+ Grammar Punctuation Spelling       0%         ARE+ Maths       33%         GDS+ Maths       0%         Average Scaled Score – Attainment (End of KS2/Year 6)       School         Reading       103         Grammar Punctuation Spelling       99         Maths       93         Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       School         Expected Progress - Reading       +5.7         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pun-         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Progress in reading was above national average.       Progress in Maths was well below the national average.         Next Steps for the School:       Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:		20%
GDS+ Grammar Punctuation Spelling0%ARE+ Maths33%GDS+ Maths0%Average Scaled Score – Attainment (End of KS2/Year 6)SchoReading103Grammar Punctuation Spelling99Maths93Results – Progress (End Year 2 to end Year 6)Scho0.0+ = National progress related expectationSchoExpected Progress - Reading+5.7Expected Progress - Writing-1.78Expected Progress - Maths-4.09Commentary on Results and Context Impact:•• Cohort was made up of 6 pupils – significantly more boys.83% of pupils were on the SEND record of need.• 83% of pupils were on the SEND record of need.83% of pupils were QGDS in reading but no pupils achieved GDS in value of 17% of pupils achieved GDS in reading but no pupils achieved GDS in value of 17% of pupils achieved GDS in both writing and maths.• Progress in reading was above national average.•• Progress in Maths was well below the national average.•• Progress in Maths was well below the national average.•• Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:		7%
ARE+ Maths       33%         GDS+ Maths       0%         Average Scaled Score – Attainment (End of KS2/Year 6)       School         Reading       103         Grammar Punctuation Spelling       99         Maths       93         Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       School         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.78         Expected Progress - Writing       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Punctional averages in both writing and maths.         Progress in reading was above national average.       Progress in Maths was well below the national average.         Progress in Maths was well below the national average.       Progress for the School:         Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:		34%
GDS+ Maths0%Average Scaled Score – Attainment (End of KS2/Year 6)SchoolReading103Grammar Punctuation Spelling99Maths93Results – Progress (End Year 2 to end Year 6)School0.0+ = National progress related expectationSchool0.0+ = National progress related expectation5.7Expected Progress - Reading+5.7Expected Progress - Writing-1.73Expected Progress - Maths-4.05Commentary on Results and Context Impact:• Cohort was made up of 6 pupils – significantly more boys.• 83% of pupils were on the SEND record of need.• 83% of pupils were PPG and attainment was lower than non PPG in all• Attainment just below national average in reading and Grammar, Puni• 17% of pupils achieved GDS in reading but no pupils achieved GDS in v• Well below national averages in both writing and maths.• Progress in reading was above national average.• Progress in Maths was well below the national average.Next Steps for the School:• Implement the learning improvement priorities detailed in the School• Implement and progress. Summary below:		76%
Reading       103         Grammar Punctuation Spelling       99         Maths       93         Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       School         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pun-         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Progress in reading was above national average.       Progress in Maths was well below the national average.         Next Steps for the School:       Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:		24%
Grammar Punctuation Spelling       99         Maths       93         Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       School         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pune         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Progress in reading was above national average.       Progress in Maths was well below the national average.         Next Steps for the School:       Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:		National Average
Maths       93         Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       School         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pum         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Progress in reading was above national average.       Progress in Maths was well below the national average.         Next Steps for the School:       Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	1	105
Results – Progress (End Year 2 to end Year 6)       School         0.0+ = National progress related expectation       +5.7         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       Attainment just below national average in reading and Grammar, Pune         17% of pupils achieved GDS in reading but no pupils achieved GDS in v       Well below national averages in both writing and maths.         Progress in Maths was well below the national average.       Progress in Maths was well below the national average.         Next Steps for the School:       Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	1	L06
0.0+ = National progress related expectation       +5.7         Expected Progress - Reading       +5.7         Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all       -1.78         Attainment just below national average in reading and Grammar, Pune       17% of pupils achieved GDS in reading but no pupils achieved GDS in v         Well below national averages in both writing and maths.       Progress in reading was above national average.         Progress in Maths was well below the national average.       Next Steps for the School:         Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	1	L04
Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         • Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         • 83% of pupils were PPG and attainment was lower than non PPG in all         • Attainment just below national average in reading and Grammar, Pune         • 17% of pupils achieved GDS in reading but no pupils achieved GDS in v         • Well below national averages in both writing and maths.         • Progress in reading was above national average.         • Progress in Maths was well below the national average.         • Next Steps for the School:         • Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	1 loc	National
Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         • Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         • 83% of pupils were PPG and attainment was lower than non PPG in all         • Attainment just below national average in reading and Grammar, Pune         • 17% of pupils achieved GDS in reading but no pupils achieved GDS in v         • Well below national averages in both writing and maths.         • Progress in reading was above national average.         • Progress in Maths was well below the national average.         • Mext Steps for the School:         • Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	4	Average
Expected Progress - Writing       -1.78         Expected Progress - Maths       -4.09         Commentary on Results and Context Impact:       -4.09         Cohort was made up of 6 pupils - significantly more boys.       83% of pupils were on the SEND record of need.         83% of pupils were PPG and attainment was lower than non PPG in all         Attainment just below national average in reading and Grammar, Pune         17% of pupils achieved GDS in reading but no pupils achieved GDS in v         Well below national averages in both writing and maths.         Progress in reading was above national average.         Progress in Maths was well below the national average.         Next Steps for the School:         Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	/2 0	)
Expected Progress – Maths       -4.09         Commentary on Results and Context Impact:       -4.09         • Cohort was made up of 6 pupils – significantly more boys.       83% of pupils were on the SEND record of need.         • 83% of pupils were PPG and attainment was lower than non PPG in all         • Attainment just below national average in reading and Grammar, Pune         • 17% of pupils achieved GDS in reading but no pupils achieved GDS in v         • Well below national averages in both writing and maths.         • Progress in reading was above national average.         • Progress in Maths was well below the national average.         • Mext Steps for the School:         • Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:	8 0	)
<ul> <li>Commentary on Results and Context Impact:</li> <li>Cohort was made up of 6 pupils – significantly more boys.</li> <li>83% of pupils were on the SEND record of need.</li> <li>83% of pupils were PPG and attainment was lower than non PPG in all</li> <li>Attainment just below national average in reading and Grammar, Pupils of pupils achieved GDS in reading but no pupils achieved GDS in v</li> <li>Well below national averages in both writing and maths.</li> <li>Progress in reading was above national average.</li> <li>Progress in Maths was well below the national average.</li> <li>Next Steps for the School:</li> <li>Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:</li> </ul>		
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<ul> <li>Attainment just below national average in reading and Grammar, Pune 17% of pupils achieved GDS in reading but no pupils achieved GDS in v Well below national averages in both writing and maths.</li> <li>Progress in reading was above national average.</li> <li>Progress in Maths was well below the national average.</li> <li>Next Steps for the School:</li> <li>Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:</li> </ul>	lareas	
<ul> <li>Progress in reading was above national average.</li> <li>Progress in Maths was well below the national average.</li> <li>Next Steps for the School:</li> <li>Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:</li> </ul>	ctuation and Sp	-
<ul> <li>Next Steps for the School:</li> <li>Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:</li> </ul>		
<ul> <li>Implement the learning improvement priorities detailed in the School improve attainment and progress. Summary below:</li> </ul>		
	Improvement F	Plan 2018-19 t
mastery.	mproved fluenc	y skills and
<ol> <li>Improve the percentage of all pupils attaining ARE in Writing.</li> <li>Improve the oral language skills in Reception and Year 1 in order to ac development in EYFS and ARE in Year 1.</li> </ol>	chieve a good le	vel of

4. Improve social and emotional support which has an effect on pupils' learning behaviours and, therefore, impacts attainment and progress in all subjects.

ADMAT KS2/2018 Outcome

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