



Owls Project Overview: What Happened in the Great Fire of London?

Overview In this topic the children will learn all about the events of the Great Fire of London. They will compare modern day London with London in 1666 by looking at photos of the city today and paintings from the past. They will place the events of the Great Fire in order, looking at how it started and how it spread so quickly. They will learn about how London was rebuilt afterwards, including the work of Sir Christopher Wren. They will look at how London has changed and how life has changed since 1666. They will look at pictures, artefacts, books and other sources to help them place events in chronological order. They will read diary extracts from Samuel Pepys and find out about life during and after the plague.

Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). Each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The children also have the opportunity each session to self-assess their own learning against the learning intention and success criteria. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Owls Class, we take the approach of cross-curricular learning by making links between the subjects and activities, where possible, to provide the children with an overall sense of purpose and to develop their competence, confidence and creativity as well as build positive attitudes to learning.

English

Focus: The Reception children will start to have a daily phonics session taught through the Read Write Inc programme, where they learn new sounds and how to write them. The year 1+2 pupils will continue to work on their phonics and learn rules for spelling, grammar and punctuation through their English lessons and their daily guided reading work. The literacy learning is taught where possible through the topic. The children will look at information texts about the Great Fire of London. They will make notes and collect information from the internet and a range of books, to write their own information about the Great Fire. They will also complete a talk for writing unit based on the texts 'Knock Knock Open the Door' and The Gingerbread Man.

Mathematics

Focus: The children's mathematics lessons follow the White Rose scheme of work which has been adopted by most Devon schools. The children develop key concepts in maths through solving and explaining problems through using apparatus, drawings, and then explaining their understanding to a friend, group or class. They also have to work on their fluency of known facts and be able to recall these facts rapidly and accurately. This half-term we will be focusing on: Number and place value. The children will count in ones, tens, fives and twos from any number forwards and backwards. The year one children will consolidate their knowledge of numbers to 20 and identify one more and one less and think about how numbers are represented eg 16 can be sixteen ones or one ten and six ones. The year two children will explore the place value of numbers to 100.

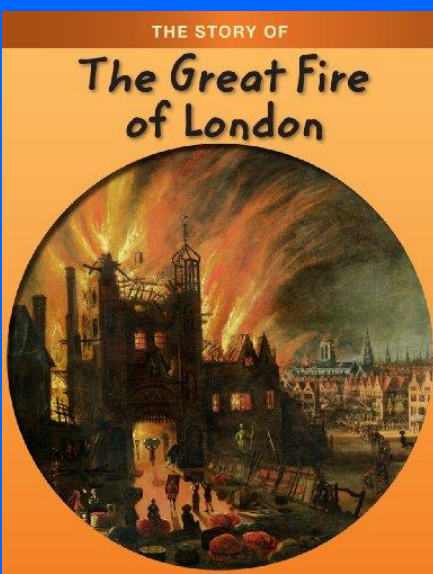
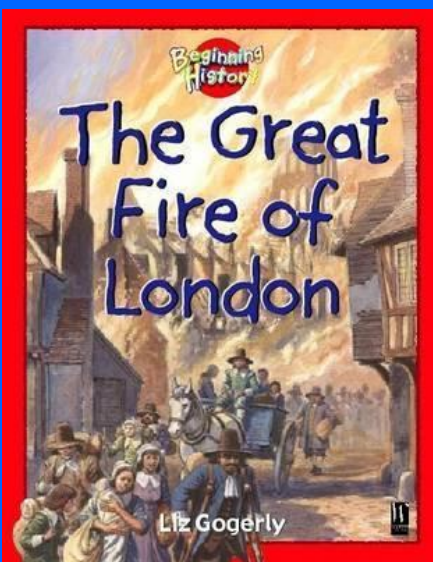
Science

Focus: During this topic the children will look at what plants need to live and grow. They will look at different seeds and bulbs and notice similarities and differences. They will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Humanities

Topic: The children will find out about the events of the Great Fire of London, an event that is beyond living memory and is significant nationally and globally. They will find out about the lives of significant individuals in the past who have contributed to national and inter-national achievements. In this topic, this will include Samuel Pepys who wrote about the great fire in his diary and Sir Christopher Wren who helped design and rebuild London after the Great Fire. They will look at London as the capital city of the UK and compare life in 1666 with modern day London.



Computing

Topic: The children will start a unit of learning about what is information technology and how do we use it in our homes, at school and in the world around us. They will then look at how to use information technology safely and the benefits and different uses/applications.

Art

Topic: The children will start a unit of learning where they develop skills in drawing. This will include thinking about creating basic shapes, drawing lines and using pencil strokes to create shading and texture. They will explore shade through using a range of pencils and finding out how the harder the lead/graphite the lighter the colour, the softer the lead/graphite the darker the colour. They will then look at the work of some famous artists who have produced pencil drawings eg Leonardo da Vinci and Edgar Degas.

P.E.

The children will continue to follow the Jasmine Real PE scheme of learning. The first unit for the Autumn term focuses on developing the Skill of Coordination (footwork) and Static balance (using one leg).

Music

In music this half term the children will learn about the dimensions of music through singing, improvising, playing instruments and composing. They will start to learn the songs Boom Chicka Boom, Have you Brought your Whispering Voice? and Fireworks. They will listen and appraise some popular music: - with a little help from my friends - The Beatles and Hound Dog - Elvis Presley

PSHE

This half term the children will start work on a unit called 'Our Communities'. They will ask and answer questions about what a community is and which communities they belong to, through understanding belonging to groups and sharing experiences. They will think about the jobs people do in their communities and their roles. They will think about how communities can be in their home, school or local area.

Home learning:

Reception: Reading their school reading book and learning the Reception key words.

Year 1 + 2: Home work will continue to be sent out every Friday for the week and consist of year group key word spellings to learn and use in sentences, number bonds maths facts or times tables to learn and reading their school reading book.

Reward Systems

This year, in response to student feedback, we have changed and renamed the school house teams. The children will continue to be rewarded with Dojo team points, as part of our whole school initiative to raise the children's motivation and desire to achieve their best. But these points will now equate to 'money', which they can save to spend in the class shop (See separate letter). We will continue to award a weekly 'Star Learner', and celebrate children moving onto their silver and gold level badges. We will continue to celebrate our star readers with certificates and prizes in assembly.

