



Princetown Primary School 2020 - 2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding -

The total funding for the academic year	2020/21	Funding allocated - £16,340 Rolled over - £5270.10
Lead Member of Staff – Emma Byrom (Head of School)	2020/21	Governor responsible – Gary Manning
Total fund allocated - £21,610	To be Updated – March 2021 and June 2021 (completed)	

Key Achievements to date:

- Emma completed forest school training
- Interschools competition with Ocra.
- Clubs started September: Multiskills, Explorers, Netball, Gymnastics.

Areas for improvement

What	By when	By whom	Evidence
Look for residentials	GM/EB	Dec	
PE storage	Jan	KS to liaise with central about a van vault.	
PE apps	Jan	GM	
Forest school equipment	March	EB	
Purchase Ten Tors equipment	May	EB	

Book athletics coach	Feb	EB	
CPD for Tristy	Feb	EB	
Purchase Wild Passports	Dec	EB	
Healthy lifestyle opportunities	Dec	EB	
Playground challenges	Dec		
Arrange health and wellbeing day	Dec	Teachers	
Monitor participation of clubs	On going	EB	Autumn review completed.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Playground activities at lunchtimes to increase physical well being of children.	£1361.40	TH - ongoing	Lunchtime intervention run for motor skills. Equipment put out each lunchtime and games played.	
Lunchtime leaders	n/a			
Health and wellbeing day	£200	Jan – all staff		
Monitor engagement	n/a	EB – on going		

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Maths leaders so children develop leadership skills to deliver games and activities to peers.	Rolled over from last year.	Completed by Arena in the Autumn term.	Photographs. Children have learnt games that they can use at play times.	Will not continue next year through Arena but will do in school activities.
Maths trail so children can make resources to be used on the playground.	Rolled over from last year.	Completed by Arena in the Autumn term.	Photographs. Children have learnt games that they can use at play times and have made equipment they can use.	Will not continue next year through Arena but will do in school activities.
Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.	n/a	Throughout the year		
Forest school every Friday for the whole school to develop self esteem and well being.	£2000 for equipment	Throughout the year		

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
CPD for staff to allow staff to be confident in delivery of a range of sports.	£1000	EB - March		
Employment of specialist coaches to support the physical development of pupils and support staff.	£1980 (Mark Wickett for year) £810 (Dance coach 6 weeks - 3 hours) £1188 (netball coach until end of year) £810 (Athletics coach 6 weeks - 3 hours)	Ongoing throughout the year		

Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
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Lunchtime and after school clubs to increase the participation of children in physical activity.	As above	Ongoing throughout the year		
Ten Tors equipment	£1000	EB - May		
Forest school equipment	As above	As above		
Adventurous activities for all children to improve self esteem and resilience	£2000	EB – Covid dependent		
Wild Passports to support with delivery of forest school	£319	EB - Dec		

Key indicator 5 Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
To develop competitive opportunities through the attendance at MAT competitions and local competitions. - Ocra	£1750 (Annual fee)	Ongoing throughout the year - EB		

Increase participation at after school clubs, lunchtime clubs and competitions and monitor this	As above	Ongoing throughout the year - EB		
To identify pupils who are not regularly participating in competitions and after schools clubs and to engage them in a range of activities.	n/a	Ongoing throughout the year - EB		
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. top up.	£80	COVID dependent - EB		

Total	£12,498.40
Left to spend	£9112.60

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a	

distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes