

# Curriculum Statement



## **Intent**

Due to our location, our children's exposure to languages and other cultures is limited in their lives outside of school. Therefore, we feel learning French is valuable to help them to understand different cultures and to help give them more opportunities in their future. We have formed a link with a French school through a 'Reduce Plastic Pollution' project and we hope that this will support the children in their learning. We want children to be confident in understanding and talking in French and by Year 6 to be speaking and writing simple sentences fluently.

## **Implementation**

Children are formally introduced to French in year 3 and receive weekly lessons which continue throughout their time in KS2. Lessons across the key stage are formulated to support the acquisition of speaking, listening, reading and writing French. Children are taught:

- To listen intently to spoken language and respond.
- To engage with songs, rhymes, poems and games. These are used in knowledge-based learning to reinforce and consolidate the understanding of colour, number, body parts and basic greetings. Links have been developed with children from KS1, through performances given by the older children and through songs and rhymes in the classroom. This not only provides children to develop oracy skills from the beginning of their language education, but also establishes a clear purpose to their learning.

We use La Jolie Ronde to support the delivery of French and the children enjoy using Duolingo to practise their skills.

We ensure that lessons are suitable adapted for children with SEND.

## **Impact**

Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as French, are spoken in the world. Varied learning experiences and world celebrations also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children's understanding of different cultures. We want children to leave primary school with a good understanding of French which will allow them to continue this learning in secondary school or transfer this skills to another language so they can then use it later in life.