



# Princetown Community Primary School

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### Our Three Key Rules



Rule 1: Follow instructions with thought and care.

Rule 2: Show good manners at all times.

Rule 3: Care for everyone and everything.

## Rewards and Sanctions

### Rewards

Expected Behaviour - Get caught being good! - Verbal praise from teacher, learning support assistant or midday supervisor.

**Step 1:** The child's name is placed on the 'green' traffic light and they get a house point (Class DOJO) for their team.

**Step 2:** The child will continue to receive house team points (Class DOJOs) for their team.

**Step 3:** Head of School's praise – you will be given the opportunity to talk about your good behaviour with the Head of School and receive recognition for this.

**Step 4:** The two top team earners for the day will receive a certificate to take home.

**Step 5:** The top team earner for the class for the week will receive special recognition in Friday's 'Celebration' Assembly.

**Step 6:** If a pupil has been consistently well behaved, they will be rewarded with a star learner badge in Friday's Celebration Assembly which is nominated by the Class Teacher. Every year, each pupils starts from the beginning and they have a chance to earn a bronze, silver, gold then platinum star learner badge.

**Step 7:** If a pupil has been consistently well behaved for the half term, they will have the chance to be awarded the 'Star Learner' trophy for the half term in their class. They will be rewarded with a 'Star Learner' trophy to take home for the half term holiday and a letter to take home and keep.

## Sanctions

The traffic light system is also used to help children when behaviour is unacceptable and is designed to give children choices to stop and make changes. The children realise that there will be consequences for unacceptable behaviour.

**Step 1:** An initial verbal warning is given—the child is asked to think about making the right choices and changing their behaviour.

**Step 2:** If behaviour continues to be challenging, then the child's name will be moved to the first 'amber' traffic light.

**Step 3:** If behaviour continues to be unacceptable, then the child's name will be moved across to the second 'amber' light. At this point, they will have 5 minutes of their Golden taken away from them. This is recorded on a Golden Time chart. *No more than 5 minutes of their Golden Time can be taken away in one day.*

**Step 4:** If behaviour continues to be unacceptable, the child's name will be moved to the third 'amber' traffic light. They will also receive a 'yellow' card and have to spend time in another classroom/area of the school with the expectation that they complete the task/work set. The class teacher will inform parents/carers.

**Step 5:** If a child continues to behave inappropriately, the child's name will be moved to the 'red' traffic light. They will also receive a 'red' card. The child will miss part of their lunchtime and complete any work not finished in class. The class teacher will inform parents/carers.

**Step 6:** If behaviour is not corrected at this point, then the child will spend half a day in another class/ area of the school. The Head of School will contact the parents to inform them.

**Step 7:** If a child gets to the next stage, they will spend the next day working in seclusion, break time and dinner will also be taken separately to the other children. Parents/carers will be informed and a meeting held to devise a plan for the way forward with the Head of School.

If a pupil has reached 'Step 5 (red card)' on 3 or more occasions during a month, a phone call will be made to invite parents/carers to meet with the Head of School to plan how behaviour can be improved.

If a child receives 2 or more instances of 'Step 4 (yellow card)' in a week, then they will go to see the Head of School and a phone call will be made home.

Parents/Carers will be asked to come in for a meeting with the Head of School. This makes sure that we are working with parents to help support their child's behaviour.