| PE<br>Owls | Autumn 1<br>Civilisation and<br>Democracy  | Autumn 2<br>Culture  | Spring 1<br>All Around the<br>World   | Spring 2<br>Exploration and<br>Discoveries   | Summer 1<br>Natural Wonder   | Summer 2<br>Community  |
|------------|--|--|---|--|--|--|
| EYFS       | Basic Skills   | Fundamental<br>Movements   | Posture and Core<br>Strength  | Strength and<br>Different Sports   | Ball Skills and Tools  | Healthy Body   |
| Year A     | Focus: Personal<br>Skill: Coordination<br>footwork<br>Static Balance one<br>foot | Focus: Social<br>Skill: Agility jumping<br>and landing<br>Static balance<br>seated | Focus: Cognitive<br>Skill: Dynamic<br>balance on a line<br>Static balance<br>stance | Focus: Creative<br>Skill: Coordination<br>ball skills<br>Counter balance<br>with a partner | Focus: Physical<br>Skill: Coordination<br>sending and<br>receiving<br>agility reaction and<br>response | Focus: Fitness<br>Skill: agility ball<br>chasing<br>static balance floor<br>work |
| Year B     | Focus: Personal<br>Skill: Coordination<br>footwork<br>Static balance one<br>leg  | Swimming   | Focus: Cognitive<br>Skill: Dynamic<br>balance on a line<br>Static balance<br>stance | Focus: Creative<br>Skill: Coordination<br>ball skills<br>Counter balance<br>with a partner | Focus: Physical<br>Skill: Coordination<br>sending and<br>receiving<br>agility reaction and<br>response | Focus: Fitness<br>Skill: agility ball<br>chasing<br>static balance floor<br>work |

| PE<br>Buzzards                       | Autumn 1<br>Civilisation and<br>Democracy  | Autumn 2<br>Culture  | Spring 1<br>All Around the<br>World   | Spring 2<br>Exploration and<br>Discoveries                             | Summer 1<br>Natural Wonder  | Summer 2<br>Community  |
|--------------------------------------|--|--|---|--|---|--|
| Year A<br>Year 4 Jasmine 23-<br>24   | Focus: Personal<br>Skill: Coordination<br>footwork<br>Static Balance one<br>foot/leg             | Swimming   | Outdoor Ed  | Outdoor Ed   | Focus: Creative<br>Skill: Sending and<br>receiving<br>Counter balance   | Focus: Applying<br>Physical<br>Skill: Agility -<br>Reaction/response<br>Static balance           |
| Year B<br>24-25                      | Gymnastics   | Swimming   | Invasion  | Net/Wall   | Athletics   | Striking and Fielding  |
| Year C<br>Year 3 Jasmine 21-<br>22   | Focus: Personal<br>Skill: Coordination<br>footwork<br>Static Balance one<br>foot/leg             | Focus: Social<br>Skill: Dynamic<br>balance to Agility<br>Jumping and landing<br>Static balance -<br>seated | Outdoor Ed  | Outdoor Ed   | Focus: Physical<br>Skill: Agility –<br>Reaction/response<br>Static Balance –<br>floor work                                | Focus: Fitness<br>Skill: Agility – Ball<br>chasing<br>Static Balance -<br>stance                 |
| Year D<br>Year<br>Y5/6 Jasmine 22-23 | Focus: Personal<br>Skills: Co-ordination<br>– sending and<br>receiving<br>Agility – ball chasing | Swimming   | Focus: Cognitive<br>Skill: Co-ordination<br>– Ball Skills<br>Agility –<br>reaction/response | Focus: Creative<br>Skill: Static balance -<br>seated and floor<br>work | Focus: Applying<br>Physical<br>Skill: Dynamic<br>Balance to agility<br>Jumping and landing<br>Static balance – One<br>leg | Focus: Health and<br>Fitness<br>Skill: Static balance<br>– stance<br>Co-ordination -<br>footwork |