



Owls Project Overview: Princely Princetown

Overview In this topic we are continuing our focus on geography, but now through a local study. The children will look at the school environment and learn how to draw maps, thinking about a key. They will then look at maps of Princetown, finding where they live and finding other familiar local landmarks, both on traditional maps and Google maps. The children will use the geographical vocabulary they learned in our coasts topic to describe the physical features of their environment including: forest, hill, river, soil, valley, bog, tor, stream, vegetation, season and weather. They will create maps to describe journeys.

Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). Each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The children also have the opportunity each session to self-assess their own learning against the learning intention and success criteria. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Owls Class, we take the approach of cross-curricular learning by making links between the subjects and activities, where possible, to provide the children with an overall sense of purpose and to develop their competence, confidence and creativity as well as build positive attitudes to learning.

English

Focus: The Reception children will continue to have a daily phonics session taught through the Read Write Inc programme, where they learn new sounds and how to write them. The year 1+2 pupils will continue to work on their phonics and learn rules for spelling, grammar and punctuation through their English lessons and their daily guided reading work. The literacy learning is taught where possible through the topic. Our first text this half term is 'The Disgusting Sandwich'. The children will learn and remember this text, make changes as a class and then plan and write their own version of the text. They will then write some information about things they have found out about Princetown, before spending some time reading, learning and performing poetry.

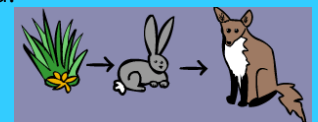
Mathematics

Focus: The children's mathematics lessons follow the White Rose scheme of work which has been adopted by most Devon schools. The children develop key concepts in maths through solving and explaining problems through using apparatus, drawings, and then explaining their understanding to a friend, group or class. They also have to work on their fluency of known facts and be able to recall these facts rapidly and accurately. This half-term all of the children will continue to practise their counting, ordering and number recognition to 20 (Reception) and 100 (year 1 and 2). They will then consolidate their learning of the four operations $+$, $-$, \times and \div , through investigations and reasoning problems.

Science

Focus:

The children will continue their learning about 'Living things and their habitats.' The children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Humanities

Topic: In Geography the children will use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map. They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. They will draw simple maps and use a key. They will use fieldwork and observational skills to study the geography of their school and its grounds and the key features of its surrounding environment.



Computing

Topic: This unit recaps on learning from the Year 1 ScratchJr unit Programming Animations. The children will begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr.

DT

Topic: In DT this half term the children will start learning about healthy eating, food hygiene and preparation methods such as cutting, peeling and grating. They will make several no-cook dishes by following recipes and evaluating the results.

RE

The children will start a unit of learning called 'What does it mean to belong to a faith community?' They will find out about groups to which they belong, including their families and school, what they enjoy about them and why they are important to them. Then they will find out about some symbols of 'belonging' used in Christianity and Judaism.

P.E.

This half term the children will start to learn skills in fielding, throwing, batting, running and turn taking in order to learn how to play quick cricket. They will develop their skills and play some matches.

Music

The children will continue to learn a range of songs, listen to and appraise classical and popular music and explore creating music on tuned and untuned instruments.

PSHE

This half term the children will start work on a unit called Keeping our teeth healthy. The children will learn about the importance of brushing, flossing and rinsing. They will discuss what healthy teeth are and name basic parts of a tooth. They will discuss which foods to avoid in order to keep teeth healthy.

Home learning:

Reception: Reading their school reading book and learning the Reception key words.

Year 1 + 2: Home work will continue to be sent out every Friday for the week and consist of year group key word spellings to learn and use in sentences, number bonds maths facts or times tables to learn and reading their school reading book.

Reward Systems

This year, in response to student feedback, we have changed and renamed the school house teams. The children will continue to be rewarded with Dojo team points, as part of our whole school initiative to raise the children's motivation and desire to achieve their best. But these points will now equate to 'money', which they can save to spend in the class shop (See separate letter). We will continue to award a weekly 'Star Learner', and celebrate children moving onto their silver and gold level badges. We will continue to celebrate our star readers with certificates and prizes in assembly.

