



Owls Project Overview: Toys Then and Now

Overview This topic focuses on historical changes within living memory. The children will look at changes that have taken place in the development of toys. They will compare toys from the present with toys from the past, focusing on the 1960s. They will sort toys onto a timeline. This topic will link with our science materials topic, where the children will learn about the properties and suitability of a range of materials in making products and deciding their uses.

Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). Each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The children also have the opportunity each session to self-assess their own learning against the learning intention and success criteria. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Owls Class, we take the approach of cross-curricular learning by making links between the subjects and activities, where possible, to provide the children with an overall sense of purpose and to develop their competence, confidence and creativity as well as build positive attitudes to learning.

English

Focus: The Reception children will continue to have a daily phonics session taught through the Read Write Inc programme, where they learn new sounds and how to write them. The year 1+2 pupils will continue to work on their phonics and learn rules for spelling, grammar and punctuation through their English lessons and their daily guided reading work. The literacy learning is taught where possible through the topic. The children will start to learn and remember the text *Augustus and his Smile*. They will use Talk4 Writing techniques to imitate the text, then innovate on it (make some changes as a class) before having a go at inventing their own story. They will then move onto the book 'Where the Wild Things Are' and start the process again.

Mathematics

Focus: The children's mathematics lessons follow the White Rose scheme of work which has been adopted by most Devon schools. The children develop key concepts in maths through solving and explaining problems through using apparatus, drawings, and then explaining their understanding to a friend, group or class. They also have to work on their fluency of known facts and be able to recall these facts rapidly and accurately. This half-term the children will continue to practise methods for addition and subtraction. The year two children will extend their learning to adding and subtracting two 2-digit numbers using column method. We will then move onto a unit on multiplication and division with a focus on the two, fives and ten times tables. All of the children will practise their counting, ordering and number recognition to 10 (Reception) 50 (yr1) and 100 (yr2).

Science

Focus: Materials

The children will begin work on a unit about materials and their properties. They will learn to distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will then identify and compare the uses of these everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. They will describe the simple physical properties of a variety of everyday materials and compare and group together materials on the basis of their simple physical properties eg can bend, is waterproof etc. They will also think about sustainability through recycling.

Humanities

Topic: In History the children will learn about changes within living memory, through the topic of toys. They will look at how toys have changed over time alongside the development of different materials. They will plot toys on a timeline and talk to older people about what toys were like when they were young.

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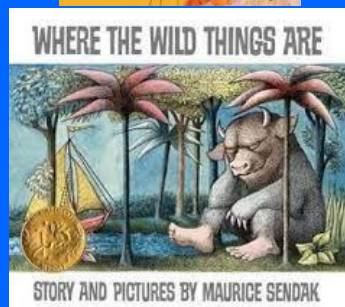
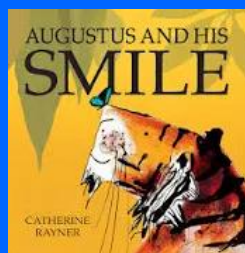
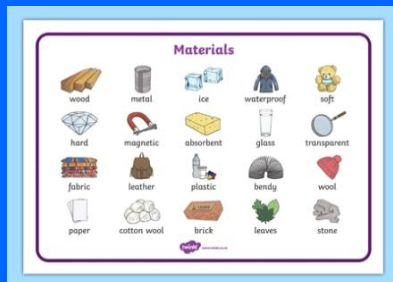
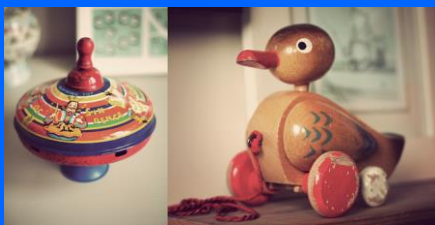
This half term the children will find out about the lives and beliefs of Jewish people.

P.E.

The children will start a new unit of learning with the theme of developing their social skills by helping, praising and encouraging others. They will work on the skills of jumping and landing and holding seated balances.

DT

The children will start a unit of learning where they will learn about creating templates. They will then create their own template to make a hand puppet that they can finish (decorate) in the style of one of their favourite toys.



Computing

Topic: The children will start a unit of learning about creating media – digital photography. They will look at the devices that we can use to take photos and then consider lighting and effects.

Art

Topic: The children will explore clay. They will make thumb pots and coil pots. Then they will make sketches of their favourite teddy and think about how they can recreate the different textures. They will then practise modelling techniques to make and assemble a representation of their teddy.

Music

The children will continue to follow the government's agreed syllabus for music and learn some more songs. These are called

Voices Foundation: Hello, How are You?

Bance: Copy Kitten

Trad. Hey, Hey, Look at Me

Trad. Rain, Rain Go Away

PSED

This half term the children will start work on a unit called Staying Safe. They will look at how to stay safe in their home eg electrical equipment and fire safety. They will discuss medicines and what they should do if they find some. They will learn about road safety and how to stay safe when shopping or at a swimming pool and they will learn some basic first aid.

Home learning:

Reception: Reading their school reading book and learning the Reception key words.

Year 1 + 2: Home work will continue to be sent out every Friday for the week and consist of year group key word spellings to learn and use in sentences, number bonds maths facts or times tables to learn and reading their school reading book.

Reward Systems

This year, in response to student feedback, we have changed and renamed the school house teams. The children will continue to be rewarded with Dojo team points, as part of our whole school initiative to raise the children's motivation and desire to achieve their best. But these points will now equate to 'money', which they can save to spend in the class shop (See separate letter). We will continue to award a weekly 'Star Learner', and celebrate children moving onto their silver and gold level badges. We will continue to celebrate our star readers with certificates and prizes in assembly.

