

# Phonics Teaching at Princetown Primary School



# Teaching a letter sound

- Each letter sound has its own picture to help the children remember its name and hand writing action eg 't' tower, down the tower across the tower.
- The children learn a new sound every day.
- They revise all the sounds they have learned already.
- They practise saying other words which start with the new sound.
- They air write the letter and write it on paper.
- They have a partner to check their work with and to say their sounds aloud to.
- Fred Talk – Fred is a toy frog who can only speak in sounds eg m-a-t mat. The children help Fred blend the sounds to make words.

# Word Time

- Once the children have been taught the first set of sounds (masdt) they can start using these sounds to build words.
- Fred fingers – the children are told the number of sounds in a word eg mat = 3. They hold up three fingers and pinch each one saying m-a-t.
- They also practise making words by using magnetic letters. The teacher models the word and the children put together the sounds to make the word eg sat.

# Reading Books

- After the children have learned all of the set one sounds, they start to read small stories called Ditty books. These stories are especially written to contain only the sounds and key words that the children have been taught so far. The children continue to work with their partner taking turns to read and asking and answering comprehension questions contained within the book. There are also other activities to complete in each book.
- Sounds chart with partner.
- Red words and green words.

## Simple Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
										nk

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

*Vowels: bouncy*

*Vowels: stretchy*

a	e	i	o	u	ay	ee	igh	ow
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*Vowels: stretchy*

oo	oo	ar	or	air	ir	ou	oy
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## The English language is a complex code...

- It would be easy if we only had to learn Set 1 and Set 2 sounds.

<b>ay</b>	<b>igh</b>
play eight cake straight break stain	right pie kite fly

Set 3 sounds

## Complex Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

*Vowels*

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Oxford University Press publish the resources





You can read stories with your child. Relentlessly.

- Read favourite stories **over and over** again.
- Read some stories at a **higher level than they can read themselves.**
- Listen to them reading their **take home Phonics storybooks.**
- Spot special friends, Digraphs.
- Have fun with Fred talk eg put on your c-oa-t.
- Practise pronouncing sounds.

# Terminology

- Red words 'You can't Fred a red!'
- Fred in your head
- Fred out loud
- Special friends
- Sound buttons
- Where's my friend he's on the end

# Assessment

- The children are assessed regularly to check that they are making expected progress.
- Year One Phonics screening test.

# Websites

- For how to do all these things and more  
[www.ruthmiskintraining.com/parents](http://www.ruthmiskintraining.com/parents)
- Phonics Play
- Spelling City
- Oxford Owl
- Hairy Letters App