

# What does Owls' Class think about Princetown Community Primary School?



## 'Pupil Voice' – Spring Term 2019 Analysis and Response

Spring term 2019	Yes	Mostly	Sometimes	No	Conclusion
1. Do you like being at this school?	13 (81%)	3 (19%)	0 (0%)	0 (0%)	All agree
2. Are you learning a lot at this school?	14 (88%)	2 (12%)	0 (7%)	(0%)	All agree
3. Are your lessons interesting and fun?	12 (75%)	3 (19%)	1 (6%)	0 (20%)	Vast majority agree
4. Do you know what to do when you get 'stuck' in your learning?	12 (75%)	4 (25%)	0 (0%)	0 (0%)	All agree
5. Do you have to work hard?	11 (69%)	3 (19%)	2 (12%)	0 (0%)	Vast majority agree
6. Do teachers show you how to make your learning better?	13 (81%)	3 (19%)	0 (0%)	0 (0%)	All agree
7. Do other children have to behave well?	16 (100%)	0 (0%)	0 (0%)	0 (0%)	All agree
8. Are other children friendly to you?	10 (63%)	4 (25%)	2 (12%)	0 (0%)	Vast majority agree
9. Is there an adult you would go to if you are worried or hurt at school?	11 (69%)	3 (19%)	1 (6%)	1* (6%) *would go to sibling	Vast majority agree
10. Are teachers fair to you if you break the rules?	15 (94%)	1 (6%)	0 (0%)	0 (0%)	All agree
11. Do teachers listen to your ideas?	15 (94%)	0 (0%)	1 (6%)	0 (0%)	Vast majority agree
12. Are you trusted to do things on your own?	10 (63%)	1 (6%)	3 (19%)	2 (12%)	Majority agree
13. Do you feel safe at school?	15 (94%)	0 (0%)	1 (6%)	0 (0%)	Vast majority agree
14. Do you learn lots from your homework?	13 (81%)	1 (6%)	1 (6%) *1 admitted to not completing	1 (6%)	Vast majority agree
What I like about my school ...	"Learning" "Lunchtime because Mr Holtom makes the best food ever." "I like PE, Wild Tribe and the Beebot."				

	<p>“PE, Wild Tribe and painting.”  “Painting and making”  “Teachers, children, colouring and golden time”  “Play, making things, painting and lunch”  “Maths and English stories”  “Wild Tribe and Teachers”  “I like football club, Wild Tribe and English.”  “Golden time and reading”  “Writing, Golden time, painting and making”  “Maths, Golden time and learning about the rainforest”  “PE, music, dancing and playing with my friends”</p>
<p>What I would like to change at my school ...</p>	<p>“Nothing”  “Different colouring”  “I would like to move the fences and gates so I can ride all the way around the school.”  “More fun things like counting the teddy bears”  “More gymnastics”  “A school disco”  “Colour all day, playdough all day and turn into a Headteacher!”  “Read everyday with Mrs Rickman”  “Go outside more and more PE”</p>
<p>Overall conclusions:</p>	<ul style="list-style-type: none"> <li>• All pupils in Owls’ Class are satisfied with the school.</li> <li>• The vast majority of pupils agree that they are learning a lot at this school and that they have to work hard.</li> <li>• All pupils agree that they like attending school, are learning lots and have the skills for when they find learning challenging.</li> <li>• Teaching staff are demonstrating to pupils how to make their learning better.</li> <li>• All pupils agree that there are high expectations for behaviour within the school and believe that teachers are fair if rules are broken. Pupils enjoy Golden time which is a reward for their good behaviour. This demonstrates that our new behaviour policy is having a positive impact.</li> <li>• It is clear that more pupils are completing their homework as the vast majority agree that they are learning lots from their homework.</li> <li>• The vast majority agree that there is an adult they would go to if they are worried or hurt and they feel safe at school.</li> <li>• It is clear from the comments that pupils are enjoying a wide range of curriculum areas, e.g. English, Maths and PE, and enrichments introduced this year, e.g. Plymouth Argyle Football and Wild Tribe.</li> </ul>
<p>Next steps:</p>	<ul style="list-style-type: none"> <li>• Ensure all pupils at some point have a job/responsibility so they have an opportunity to prove they are trusted to carry out roles on their own/in pairs.</li> <li>• Continue to raise the profile of homework, e.g. put on Class Dojo.</li> <li>• Build on opportunities for reading throughout the day, e.g. more volunteers, Buzzards’ Pupils and Mrs Rickman listening to readers at lunchtime.</li> <li>• Put the idea of a school disco forward to the School Council and PTFA.</li> <li>• Continue to build on the range of PE opportunities. Next half term</li> </ul>

the pupils will take part in Basketball and Dance sessions.