

Princetown Community Primary School



Results SEND Parental Satisfaction Survey (parents of pupils on the Record of Need at SEN Support / EHCP) – Autumn Term 2022

Number of returns = 7/12 (58%)

Autumn Term 2022 Questions	Agree	Partly agree	Disagree	Conclusion
<ul style="list-style-type: none"> Do you feel your child and their needs are well supported? 	100% 7/7	0% 0/7	0% 0/7	All agree
<p>1. <u>Parent comments</u></p> <ul style="list-style-type: none"> My child has flourished in this school because of the amount of help given to them and us all as a family. The school provides, not only, excellent educational support for my child but emotional support for them. Also they support us as a family. Discussed support at parents evening. 				
<ul style="list-style-type: none"> Do you understand how well your child is progressing? 	71% 5/7	29% 2/7	0% 0/7	Majority agree
<p>2. <u>Parent comments</u></p> <ul style="list-style-type: none"> Discussed support at parents evening. The school is in constant contact with me and are very willing to explain anything and everything I do not understand. The school and staff are very approachable. I feel comfortable talking to them and they explain everything very well. 				
<ul style="list-style-type: none"> Is your child happy in school? 	100% 7/7	0% 0/7	0% 0/7	All agree
<p>3. <u>Parent comments</u></p> <ul style="list-style-type: none"> My child looks forward to school and enjoys everything they learn. The school gives them unimaginable opportunities which only a small school could give. My child enjoys school greatly. They have amazing opportunities given by the school and are included in everything. 				
<ul style="list-style-type: none"> Do you feel part of reviewing your child's progress, alongside staff? 	86% 6/7	14% 1/7	0% 0/7	Almost all agree

4. Parent comments

- They are very informative as well as taking into account home life.
- Absolutely. There is constant communication, sometimes even out of school time and home life is very much included in their reviews.
- Discussed at parents evening.

• Are your views, as a parent listened to?

100%
7/7

0%
0/7

0%
0/7

All agree

5. Parent comments

- Speech & Language advice acted upon.
- The school is very willing to listen to anything, any suggestion I may have.
- They listen to me very well. They are very flexible with everything.

• Is there anything you would like to add that would help the school improve its policy or its service to parents whose children may have special educational needs or a disability?

Parent comments

- Follow up telephone call given re next steps.
- Be more willing to research disabilities so all symptoms can be understood, not just the obvious, stereotypical ones.
- Maybe a bit more open minded to disability symptoms that are unusual or masked.

How will Princetown Primary address parental concerns?

- Princetown continues to have an 'open door' ethos to parents meeting the class teacher, Head of School and SENDCo (by appointment), to support with any concerns, requests or sharing of information. Parents are welcome to make contact at the end of the day or to contact the school to arrange a convenient time to meet.
- To continue to support parents with information on how to support their child's needs, possible referrals to external agencies e.g. speech & language, occupational health etc.
- The Code of Practice stipulates that the school meets with parents of pupils with SEND at least termly, which is addressed by the termly parents' meetings. Parents are advised to contact the class teacher if they have any concerns regarding the provision for their child's learning needs outside these meetings.
- During parent meetings, Provision Map targets are discussed, and all (parents, pupil, school) agree next steps. We will continue to make additional arrangements for parents who have not attended these meetings to arrange to meet and to discuss targets at a mutually convenient time.
- School to continue to gain the views of pupils re their learning and possible next step targets. Where possible, pupils to attend the meeting with their parents to ensure that all have a voice in setting and reviewing targets
- Advice continues to be gained from our Educational Consultant regarding pupils presenting with more diverse needs or suggested additional strategies to meet needs within school. Ongoing opportunities for parents to meet and share this advice with the Educational Consultant. Written reports are also provided, which detail possible support to be used at home to assist parents meeting their child's additional needs.

The report provides more detailed advice from a professional that is beyond the expertise of school professionals, often relating to medical or neurodevelopmental conditions, that are impacting on the child achieving their potential.