

Princetown Primary School 2021-2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Funding -

| The total funding for the academic year | 2021/22 | Funding allocated - £16,340 |
|---|---|-------------------------------------|
| | | Rolled over - £9000 |
| | | |
| Lead Member of Staff – Emma Byrom (Head of School) | 2021/22 | Governor responsible – Gary Manning |
| Total fund allocated - £25340 | To be Updated – March 2022 and July 2022 (completed) | |

Key Achievements to date:

- Emma completed forest school training
- Interschools competition with Ocra.
- Clubs started September: Multiskills, Explorers, Netball, Gymnastics.
- Successful adventurous activities trip

Areas for improvement

| What | By when | By whom | Evidence |
|-----------------------------|----------|---------|----------|
| Look for residentials | Sept | EB | |
| PE apps | Sept | GM | |
| Forest school equipment | Sept | EB | |
| Purchase Ten Tors equipment | February | EB | |

| Wider range of sporting | Sept | EB | |
|---------------------------------|----------|----|--------------------|
| opportunities – look for | | | |
| coaches | | | |
| CPD for Tristy (Bikeability) | Oct | EB | Tristy researching |
| Healthy lifestyle opportunities | Ongoing | EB | |
| Playground challenges | | | |
| Monitor participation of clubs | On going | EB | |
| Look for adventurous activities | On going | EB | |

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Intended Actions with | Funding allocated | Who and when by | Evidence and impact | Sustainability and next |
|--------------------------|-------------------|-----------------|---------------------|-------------------------|
| impact on children | | | | steps |
| Playground activities at | £1361.40 | TH - ongoing | | |
| lunchtimes to increase | | | | |
| physical well being of | | | | |
| children. | | | | |
| Health and wellbeing | £200 | | | |
| termly | | | | |
| Dog walking club | n/a | EB lunchtimes | | |
| Monitor engagement | n/a | EB – on going | | |

| Intended Actions with | Funding allocated | Who and when by | Evidence and impact | Sustainability and next |
|-------------------------|---------------------|---------------------|---------------------|-------------------------|
| impact on children | | | | steps |
| Interschool | £1600 | Throughout the year | | |
| competitions | | | | |
| OCRA events | As above | Throughout the year | | |
| | | | | |
| Celebration assemblies | n/a | Throughout the year | | |
| to recognise and reward | | | | |
| achievement in PE and | | | | |
| school sport. | | | | |
| Forest school every | £2000 for equipment | Throughout the year | | |
| Friday for the whole | | | | |
| school to develop self | | | | |
| esteem and well being. | | | | |
| Fortnightly | n/a | Throughout the year | | |
| newsletter/website | | | | |
| announcements | | | | |

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

| Intended Actions with | Funding allocated | Who and when by | Evidence and impact | Sustainability and next |
|---|-------------------|-----------------|---------------------|-------------------------|
| impact on children | | | | steps |
| CPD for staff to allow | £2000 | On going | | |
| staff to be confident in | | | | |
| delivery of a range of | | | | |
| sports. Through Real PE. | | | | |
| Employment of specialist coaches to support the physical development of pupils and support staff. | £2000 | On going EB | | |

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils

| Intended Actions with | Funding allocated | Who and when by | Evidence and impact | Sustainability and next |
|--------------------------|-------------------|-------------------|---------------------|-------------------------|
| impact on children | | | | steps |
| Lunchtime and after | As above | Teachers on going | | |
| school clubs to increase | | | | |
| the participation of | | | | |
| children in physical | | | | |
| activity. | | | | |
| Ten Tors equipment | £1000 | EB - March | | |

| Forest school | As above | EB December | |
|--------------------------|----------|--------------|--|
| equipment | | | |
| Adventurous activities | £2400 | EB October | |
| for all children to | | | |
| improve self esteem | | | |
| and resilience | | | |
| Wild Passports to | £319 | EB September | |
| support with delivery of | | | |
| forest school | | | |

Key indicator 5 Increased participation in competitive sport

| Intended Actions with | Funding allocated | Who and when by | Evidence and impact | Sustainability and next |
|---------------------------|--------------------|-----------------|---------------------|-------------------------|
| impact on children | | | | steps |
| To develop competitive | £1750 (Annual fee) | EB Ongoing | | |
| opportunities through | | | | |
| the attendance at MAT | | | | |
| competitions and local | | | | |
| competitions Ocra | | | | |
| | | | | |
| Increase participation at | | Ongoing | | |
| after school clubs, | | | | |
| lunchtime clubs and | | | | |
| competitions and | | | | |
| monitor this | | | | |
| To identify pupils who | | EB ongoing | | |
| are not regularly | | | | |

| participating in | | | |
|------------------------|-----|--------|--|
| competitions and after | | | |
| schools clubs and to | | | |
| engage them in a range | | | |
| of activities. | | | |
| | | | |
| Swimming programme | £80 | EB Jan | |
| to support Year 6 in | | | |
| achieving national | | | |
| expectations. | | | |
| | | | |

| Total | £12,498.40 |
|---------------|------------|
| Left to spend | £9112.60 |

| Meeting national curriculum requirements for swimming and water safety | |
|---|-----|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |

| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | Not completed due to Covid. |
|--|-----------------------------|
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No. |