

# Non-Negotiables: Year 3



## Unlocking learning through oracy

- Talk and listen confidently in different situations.
- Show they have listened carefully by asking relevant questions.
- Develop and explain their ideas giving reasons.
- Sequence and communicate ideas in an organised and logical way in complete sentences as required.
- Vary the amount of detail – dependent on purpose and audience.
- Participate fully in paired and group discussions.
- Show understanding of the main points in a discussion.
- Vary the use and choice of vocabulary – dependent on the purpose and audience.

- Start to show awareness of how and when Standard English is used.
- Retell a story using narrative language, adding relevant detail.
- Perform poems from memory, adapting expression & tone as appropriate.
- Show they have listened carefully through making relevant comments.
- Formally present ideas or information to an audience.
- Recognise that meaning can be expressed in different ways dependent on the context.
- Begin to adapt use of language to meet the needs of the audience/listener.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> <li>• Comment on the way characters relate to one another.</li> <li>• Know which words are essential in a sentence to retain meaning.</li> <li>• Draw inferences such as inferring characters' feelings, thoughts &amp; motives from their actions.</li> <li>• Recognise how commas are used to give more meaning.</li> <li>• Recognise inverted commas</li> <li>• Recognise:                             <ul style="list-style-type: none"> <li>o plurals</li> <li>o pronouns and how used</li> <li>o collective nouns</li> <li>o adverbs</li> </ul> </li> <li>• Explain the difference that the precise choice of adjectives and verbs make.</li> </ul>	<ul style="list-style-type: none"> <li>• Use conjunctions (when, so, before, after, while, because).</li> <li>• Use adverbs (e.g. then, next, soon, therefore).</li> <li>• Use prepositions (e.g. before, after, during, in, because of).</li> <li>• Experiment with adjectives to create impact.</li> <li>• Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> person.</li> <li>• Use perfect form of verbs to mark relationships of time &amp; cause.</li> <li>• Use inverted commas to punctuate direct speech.</li> <li>• Group ideas into basic paragraphs.</li> <li>• Write under headings &amp; sub-headings.</li> <li>• Write with increasing legibility, consistency and fluency.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare &amp; order numbers up to 1000.</li> <li>• Read &amp; write all numbers to 1000 in digits &amp; words.</li> <li>• Find 10 or 100 more/less than a given number.</li> <li>• Count from 0 in multiples of 4, 8, 50 &amp; 100.</li> <li>• Recall &amp; use multiplication &amp; division facts for 3, 4, 8 tables.</li> <li>• Recognise place value of any 3-digit number.</li> <li>• Add &amp; subtract:                             <ul style="list-style-type: none"> <li>o 3-digit nos &amp; ones</li> <li>o 3-digit nos &amp; tens</li> <li>o 3-digit nos &amp; hundreds</li> </ul> </li> <li>• Add &amp; subtract:                             <ul style="list-style-type: none"> <li>o Numbers with up to 3-digits using written columnar method.</li> </ul> </li> <li>• Estimate and use inverse to check.</li> <li>• Multiply:                             <ul style="list-style-type: none"> <li>o 2-digit by 1-digit</li> </ul> </li> <li>• Count up/down in tenths.</li> <li>• Compare &amp; order fractions with same denominator.</li> <li>• +/- fractions with same denominator with whole.</li> <li>• Tell time using 12 and 24 hour clocks; and using Roman numerals.</li> <li>• Tell time to nearest minute.</li> <li>• Know number of days in each month and number of seconds in a minute.</li> </ul>