

Princetown Primary School
Climate Curriculum and Sustainability Plan
Sustainability Lead: Emma Byrom
Sustainability Governor: Sheila Manning

Through their learned and lived experiences at Princetown Primary School from the Early Years to the end of Key Stage Two, we will provide opportunities to develop a broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change and to translate this knowledge into positive action and solutions.

We want to develop pupils who:

- are passionate about the natural world
- want to do their best to protect it
- can influence their wider communities

The enthusiasm of youth can inspire the whole of society to work together at the start of this crucial decade for the planet.

At Princetown Primary School we ensure that our children are given opportunities to develop age-appropriate knowledge and understanding through a well-planned and delivered curriculum. See below for examples on where the climate change and sustainability features within our school initiatives and within the curriculum delivery in specific year groups.

Whole School Climate Change and Sustainability

- Promotion of the UNICEF Rights of the Child, e.g. *Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to keep you safe and well.*
- Collective worship (see schedule), e.g. weekly themes may be 'Walk to School'.
- Eco group
- Weekly energy usage monitoring by Eco group (rated red/amber/green)
- After school wraparound care activities: gardening
- Recycling bins in every classroom and large recycling bins for the school (collected weekly by Devon County Council)
- Uniform donation station which all parents can freely assess to promote re-using of school uniform. Purchase of new uniform is done through the online service so no left over stock is stored in school.
- Parental communication is mainly online this includes newsletters and ClassDojo updates to reduce paper wastage.
- Reducing food wastage by ensuring children order the correct food and portions are carefully managed.
- Development of our school garden through funding and gardening club
- Initiatives to increase active and safe travel to school to improve wellbeing and reduce carbon emissions and improve air quality: Walk to School week.

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- Litter picks on the way to school.
- Light monitors to ensure lights that aren't being used are turned off
- Children have promoted awareness of climate change by writing letters and have a funded trip to the recycling centre planned.
- Not starting books at the beginning of each year.
- Recycled paper
- Reducing paper in books.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School And National Days	Collective worship weekly theme: British Food Fortnight National Recycling Week Forest School Day	Collective worship weekly theme: Switch off fortnight Protecting our Planet Day Outdoor Classroom Day International Mountains Day Wrap a gift Christmas donations for pupils to reuse and give as gifts to their families No Christmas cards	Litter picking Planting bulbs and seeds	Collective worship weekly theme: World Water Day Fair trade fortnight British Science week No mow May	Collective worship weekly theme: Earth Day Collective worship weekly theme: Walk to school week National Vegetarian Week	Collective worship weekly theme: Healthy Eating week World Environment Day Butterfly Conservation Big Butterfly Count

Next steps:

- Further development of the school garden to use as a habitat, for planting and growing and for using as a base for outdoor learning. Further source funding to support this.

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- Be a recycling hub for non-collection items
- Achieve Climate Change Leaders Award
- Engage with Climate Change Ambassadors - raise aspirations/knowledge: <https://www.stem.org.uk/climate-ambassadors>
- Try to take more lessons outside
- Continue to deliver initiatives to increase active and safe travel to school to improve wellbeing and reduce carbon emissions and improve air quality.
- Make focus on climate education more visible in school and to parents - website/displays/ community/newsletters/enrichments/event days

Year Group Climate Change and Sustainability

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Owls	Harvest Festival – community soup morning	Wrap a gift Christmas donations for pupils to reuse and give as gifts to their families	Litter pick	Develop ways to save water	Monitor how many children walk to school over the week	Carry out activities for world environment day.
Buzzards	Harvest Festival – community soup morning	Wrap a gift Christmas donations for pupils to reuse and give as gifts to their families Record meter readings and compare	Litter pick survey and carry out a litter pick.	Investigate non food waste from lunchtime. Hold a fair trade event	Carry out a traffic survey	Hold a healthy eating and well being day Set up recycling hubs for non collection items.

Next steps: