



Princetown Primary School 2023-2024

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding -

The total funding for the academic year	2023/24	Funding allocated - £16,380 Rolled over - £11,620
Lead Member of Staff – Emma Byrom (Head of School)	2023/24	Governor responsible – Gary Manning
Total fund allocated - £28,000	To be Updated – March 2024 and July 2024 (completed)	

Key Achievements to date:

- Interschools competition with Odra.
- A wide range of clubs continue
- Successful adventurous activities residential
- School resources including EYFS replenished.
- Sports coaches run school clubs.
- Use of Arena
- Outdoor adventure scheme in place
- Junior Ten Tors
- Local school football matches (Horrabridge)
- Foundation stage – Equipment purchased for motor skill development

Areas for improvement

What	By whom	By when	Evidence	Sustainability and next steps
All children to participate in an extra-curricular/ interschool activity during the school year	EB	July 2024	All children had access to an active club. Still need to encourage all children to take part.	Continue to offer a range of clubs.
Increase activity using pedometer	EB	September	Pedometers purchased, will be given out Jan 2024	Most children have their own smart watch.
Continue to develop EYFS equipment	JC	Ongoing	Arena now taking F for continuous provision.	To continue next year.
Continue to develop playground equipment to encourage physical activity	EB	Ongoing		Playground leaders in place for Sept 2024.
Look for accrediting awards for orienteering	EB	May		Not completed, to be carried over into 24/25
Look for PE/outdoor awards	EB	May		Not completed, to be carried over into 24/25
Continue CPD for staff	EB	Ongoing		Continue
Ensure curriculum is in place and children	Teachers	Dec	Curriculum documents all available.	Meet with Alex from Arena to agree rolling programme.

are making progress. Ensure assessment is being used effectively				
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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Playground activities at lunchtimes to increase physical well being of children.	n/a	TH - ongoing	Playground rota worked well and all children are active during lunchtimes.	Put playground leaders in place to organize activities.
Dog walking club	n/a	EB lunchtimes		Continue.
Monitor engagement	n/a	EB – on going	Still not all children take part in a sports club.	Continue.
Taking part in activities led by OCRA	£1750	EB – ongoing	Children are exposed to a wide range of sports and activities.	Continue.
Football Club	£1200	Plymouth Argyle	This club has the biggest sign up. Children enjoy it and commit to it.	Continue.
Arena	£11835	Arena	Arena are able to change what is on offer to ensure children have an opportunity to do what they enjoy.	Continue.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Link with other local schools for competitions	£500	EB – ongoing	Children take part in competitive games which builds their self esteem.	Continue.
Celebration assemblies to recognise and reward achievement in PE and school sport.	£300	EB – ongoing	Children enjoy being celebrated in assemblies.	Continue.
Forest school for the whole school to develop self-esteem and well-being and encouragement to be physically active throughout the year. Delivered by Arena 2 hours a week.	Part of Arena costs	EB ongoing	Children demonstrate good progress throughout these sessions and it has a positive impact on their classroom learning.	Continue.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
CPD for staff to allow staff to be confident in delivery of a range of sports.	£2000	EB ongoing	No PE CPD delivered this year.	Look to allocate next year.
Employment of specialist coaches to support the physical development of pupils and support staff.	£3000	EB ongoing	Used within Arena, Argyle and Ocra.	Continue to allocate funds.
School PE Equipment Purchase	£1000	EB ongoing	This has had a positive impact on playtimes as well as PE sessions.	Continue to allocate funds.

Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Ten Tors equipment	£1000	EB – March	Year 6 participated in the event which was highly successful. Children exceeded their own expectations.	Take part again next year.
Adventurous activities for all children to improve self-esteem and resilience	£4000	EB ongoing	All children were able to attend an adventurous activities residential.	Continue next year.
Swimming for the whole school	£2500	EB Summer 2024	All children made good progress across the 6 sessions with y6 meeting the requirements.	Continue next year.

Key indicator 5 Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
To develop competitive opportunities through the attendance at MAT competitions and local competitions. - Ocra	£1750 (Already allocated)	EB Ongoing	Children were able to compete against other schools in a range of sports which increased their self esteem and knowledge of sports.	Continue.
Meet with other local schools for competitions.	n/a	EB Ongoing	Children were able to compete against other schools in a range of sports which increased their self esteem and knowledge of sports.	Continue.

Total allocated	£28,000
Planned spend	£29,085
Left to spend	£0
Actual spend	£23,793

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.