

# Curriculum Statement



## **Intent**

We have structured our history curriculum to ensure our pupils develop good chronological awareness of events over time to help them understand how life has changed and will continue to change. They continually revise previously taught concepts and because we teach in 'themes' for example invasion, it means they are exposed to key civilisations repetitively. They will be able to use their historical knowledge as a framework to understand similarities and differences and learn to analyse mistakes and successes. They are then able to use their knowledge to help shape the future of their home village, the UK and the wider world.

## **Implementation**

Our teaching enables children to think like historians, examine and enquire as historians would. Through exploring artefacts and sources, children are inspired to extend their knowledge of Britain's past and that of the wider world. Teaching in line with the National Curriculum, children come to understand that History and specific events have influenced many aspects of our culture and beliefs today. By the end of their primary education, children will have a chronological understanding of British history from Stone Age to present day. We like our children to experience hands- on learning in History so we arrange History days where children can dress up and learn about different civilisations and cultures. We ensure lessons are cross-curricular and encompass Art, Music, Drama, English and Maths and children have the opportunity to handle real life costumes and sources from the past. We ensure that teaching is adaptive to support children with SEND.

## **Impact**

We ensure that our children can begin to understand the complexities of people's lives through changes in time. We strive to create a good understanding of the diversities of societies and how the relationships between different groups have also changed throughout History. Children are encouraged to think about their identity and how we can be grateful for the impact significant figures have had on the world we currently live in.