



# PE and School Sport Summary and Report Princetown Primary School 2017–2018

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Statement

Due to significant changes in staffing and leadership at the school this statement has been developed in the Autumn term 2018 with the support of new leadership in the school and the support of the Arena partnership. It has not been possible to obtain a completely accurate picture of all funding which was allocated in the year 2017 – 2018. However for the year 2018 – 2019 a comprehensive plan has been put into place based on the needs of the school through auditing, discussions and baseline assessment.

## Financial Summary

Key Indicator	Actual Spend	Impact
1. The engagement of all pupils in regular physical activity – 30 active minutes.	Employment of a lunch time coach to promote physical activity – <b>£2273.55</b>  Purchase of scooters - <b>£900</b>	As a result of the active lunchtimes put into place there has been an improvement in the number of opportunities available to children at the school. This has resulted in an improvement in behaviour at lunchtimes in and the number of children physically active.  The purchase of scooters has supported the school in active breaktimes and an increase in the number of children physically active at breaktimes and lunchtimes.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Stickers - <b>£10.76</b>	We have put into place a reward system which recognises and rewards through stickers etc. This has raised the profile of PE across the school and improved achievement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Tennis - <b>£514</b>	A tennis coach was employed by the school to support staff in their development of their knowledge in tennis and the delivery of high quality sessions.
4. Broader experience of a range of sports and activities offered to all pupils	£2076.80 + 519.20 = <b>£2,596</b> moorland sports and outdoor learning. High 5 sports - <b>£1300</b>	A range of outdoor learning opportunities were introduced to support children in accessing a different activity and increase their confidence in learning in the outdoors.
5. Increased participation in competitive sport	Swimming additional support <b>£650</b>	To support children in achieving 25 metres.
<b>Total Spend</b>	<b>£8,244.3131</b>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes