

At Princetown Primary, we are 'Inspiring Lifelong Learners in our Community' by providing them with a broad and balanced curriculum that will inspire and motivate pupils to have high aspirations; provide them with the tools to become assessment-capable learners and be socially responsible within the school and wider community.

Subject	Modern Foreign Languages (MFL): French
Overall curriculum	<p>At Princetown Primary School, we believe that the learning of a language provides an invaluable cultural, educational and social experience for our pupils. It enables them to develop essential communication skills in reading, writing, speaking and listening in another language. We are also laying the foundations for the children to develop their knowledge of how languages work which will support them when learning other languages in the future. We believe that by learning another language, children develop a broader perspective on the world which encourages them to better understand their own culture and other cultures of the world. Our main emphasis is on building confidence so that children are not afraid to have a go at communicating in French. It is important that children progress through the skills required by the National Curriculum, not just learn basic vocabulary, it is an expectation that they should be reading and writing simple sentences by Year 6.</p>
Pedagogy	<p>Our MFL (French) curriculum is designed to progressively develop children's skills in languages through weekly lessons. Children develop their love of language learning and acquire, use and apply a growing bank of vocabulary organised around topics.</p> <p>Our school follows 'La Jolie Ronde' scheme of work, adapted to meet the needs of our children. As all children learn at different speeds and have different learning styles, we try to make French lessons as active as possible with carefully chosen songs and activities supplementing the scheme.</p>
Assessment	<p>Assessment is regarded as an integral part of teaching and learning and is a continuous process. There are planned opportunities within the curriculum plan to revisit learning from the current year but also previous year groups.</p> <p>It is the responsibility of the class teacher to assess all pupils in their class. This is mainly achieved through mini-plenaries, questioning, observation, end of unit tasks, marking, feedback from support staff and pupil self-assessment.</p> <p>The monitoring of the standards of children's learning and the quality of learning and teaching of MFL is the shared responsibility of SLT. The work of the subject leader across the Trust also involves supporting colleagues in the teaching of MFL, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school.</p> <p>A named member of the school governing body is briefed to monitor the subject.</p>
Culture	<p>We believe that by learning another language, children develop a broader perspective on the world which encourages them to better understand their own culture and other cultures of the world.</p> <p>At Princetown Primary School, we believe that the learning of a language provides an invaluable cultural, educational and social experience for our pupils. It enables them to develop essential communication skills in reading, writing, speaking and listening in another language.</p> <p>Our main emphasis is on building confidence so that children are not afraid to have a go at communicating in French. It is important that children progress through the skills required by</p>

	<p>the National Curriculum, not just learn basic vocabulary, it is an expectation that they should be reading and writing simple sentences by Year 6.</p> <p>The children are expected to use what they learn in French throughout daily school life for example when greeting people, answering the register and counting. They are also expected to use it within other lessons where possible.</p>
Systems	<p>Our French curriculum ensures that all pupils in Key Stage Two develop the key skills as set out in the national curriculum, as well as develop a love of languages and an appreciation of other cultures.</p> <p>The National Curriculum aims are that all pupils:</p> <ul style="list-style-type: none"> ▪ Understand and respond to spoken and written language from a variety of authentic sources ▪ Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ▪ Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ▪ Discover and develop an appreciation of a range of writing in the language studied.
Policies/key documents	<ul style="list-style-type: none"> ▪ Whole School Long term horizontal curriculum map ▪ ADMAT Trust Skills Progression Map for MFL – French ▪ Knowledge and Skills organiser for French ▪ La Jolie Ronde Scheme of Learning <p><i>All of these can be found on our website under the curriculum/policies tab.</i></p>
Perceptions from viewpoints (e.g. pupils/parents/Governors)	<p><i>Add in stakeholder voice.</i></p> <p>Pupil:</p> <ul style="list-style-type: none"> ▪ <p>Parent:</p> <ul style="list-style-type: none"> ▪ <p>Staff:</p> <ul style="list-style-type: none"> ▪ <p>Governors:</p>