



Princetown Primary School 2019 - 2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding -

The total funding for the academic year	2019/2020	Funding allocated - £16,340
Lead Member of Staff – Emma Byrom (Head of School)	2019/2020	Governor responsible – Gary Manning
Total fund allocated - £16,340	To be Updated – March 2020 and June 2020 (completed)	

Key Achievements to date:

- Playground markings used for competitions and lunchtime activity.
- Completed a health and well-being day.
- Delivered outdoor learning programmes to develop confidence and raise self-esteem through learning in the outdoors.
- Deliver celebration assemblies weekly and recognise sporting achievements and community sport.
- Raise the profile of sport and PE through a sporting champion visit.
- To develop competitive opportunities through the attendance at MAT competitions and local competitions.
- Monitor lunchtime and after school clubs through the use of the absolute coaching programme.
- Commenced Ten Tors training. – Cancelled due to Covid-19
- Ordered PE equipment
- Emma completed forest school training
- Contract agreed with Mark Wickett.

Actions

What	By when	By whom	Comments Red/Amber/Green to identify what needs to	Evidence Sustainability and next steps
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			be rolled over to next year.	
Complete the purchasing Junior Ten Tors equipment.	September	Emma	Complete	Receipts sent to finance
Cancel Plymouth Argyle contract and commence Mark Wicketts, releasing funding to be focussed elsewhere. Local coach to be used who specialises in a range of sports - Begin after Easter. <i>Supplementary note: delayed due to covid-19. To commence when school attendance commences.</i>	September	Emma	Phone Mark	Email from Plymouth Argyle to agree cancellation.
Boost engagement in after school clubs. Explore opportunities that will excite children and write timetable which will commence for the new academic year. Look for local coaches.	September	Emma	Contacted Tavistock Gymnastics and Athletics clubs 21.4.20 Athletics coach £38/hour. Book for the summer term. £20 after that.	Spreadsheet on attendance.
Explore options to enhance CPD training for Tristy Hodge, enhancing her output for new academic year.	September	Emma	Continue 20-21	

Conduct an audit of PE equipment held, update property register noting age of equipment and likely replacement date and order new where necessary.	May	Gary/Emma	Need to order equipment.	Audit spreadsheet
Create an overview of outdoor learning curriculum.	September	Emma/Beccy	Begun April 2020 Look into buying wild passports.	Overview document
Incorporate outdoor education into curriculum to enhance Princetown Primary School as a Moorland Centre of Excellence.	September	Emma	Plan created April 2020 Friday sessions - plan	Overview document
Explore opportunities to join Okehampton Community Recreation Association (OCRA).	September	Emma	£1800 to join per year. Need to confirm this.	
Explore opportunities for healthy lifestyle activity (weekly / monthly / termly).	September	Emma		
Plan and start Moorland Explorers Club	July	Emma	Planned and poster designed April 2020. Insurance being looked into ready to start in September.	

			Due to COVID restrictions this is only for children at our school at present. Insurance does cover for external children.	
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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg imoves.		EB – September	Used imoves but not used enough to warrant spending money. Platform was not easy to use.	Find other resources
To deliver playground activities at lunchtimes and breaktimes to ensure it is engaging and children are active working towards 30 active minutes a day	£1361.40	TH and RS	Set up activities using new playground markings. Children set challenges each week and awards presented in assembly.	Continue this from September. Introduce sports leaders.

including wheelie fun Fridays.				
To purchase equipment to support the delivery of PE and lunchtime activities	£500	GM and EB by September	Complete	Timetable to ensure it is used effectively.
Introduce Arena sugar smart blast as a daily physical activity to form part of the menu for 30 active minutes for children.	Is this funded? Where are activities?	EB		Use Go Noodle for daily blasts which is free.
Investigate the use imoves as a tool to raising standards in maths and engaging children in active learning	As above			
To upskill pupil leaders within the school to promote health and well-being. Through the sugar smart leaders	Is this funded? Where are activities?	EB		Recruit children leaders to monitor fruit and veg intake and award dojos for healthy eating.

programme and sugar smart minis programme.				
Health and well-being day – Arena to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops.	£270	EB	Well led day by Arena. Pictures and timetable of day as evidence.	Not using Arena next year so will run this ourselves next year – set date.
Absolute Education to monitor participation	£270	EB	Evidence on Absolute Education platform.	Unnecessary for a small school. Will complete this on Excel from September.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	FUnding allocated	Who and when by	Evidence and impact	Sustainability and next steps
Introduce maths leaders with the support of Arena.	£260	Arena Not sure if this will be completed before September.		Will look into this through local coaches from September

Develop a maths trail linked to maths leaders	£292.50	Arena Not sure if this will be completed before September.		Will look into this through local coaches from September
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.		Emma - September		
Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.		Emma and Beccy - September		Already began this prior to school breaking up due to CV and it was working well.
Raise the profile of sport and PE through a sporting champion visit.		Emma	Pictures from visit	This was completed but poorly organised by company. Is there a local star that we could have next time?
To deliver Wild Tribe Explorers learning programmes to develop confidence and raise	£5796	Arena staff throughout the year	Pictures Self-esteem questionnaires for y6 children.	To be delivered by EB and RS next year. EB forest school trained.

self-esteem through learning in the outdoors. – KS2.				
Ipads introduced to help monitor progress in PE and to support children through the use of apps to develop their knowledge and understanding in PE and school sport.		Emma - September		Not carried out this year. Need to look into apps to use from September 2020.
To Introduce the Wild Tribe programme interventions to develop self - confidence and self - esteem in vulnerable children through learning in the outdoors Literacy Interventions and after school club.	As above			

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
CPD training for staff to include gym, dance, football, basketball and other courses	MAT membership	Arena		Look into any CPD running locally.
PE conference attendance to upskill staff on national programmes and initiatives	Arena membership	EB	Not held due to COVID.	
Employment of a specialist coaches to upskill staff and deliver PE and school sport. To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. (High 5 sports)	TBC	All staff to research coaches to be implemented from Sept 2020		Mark Wickett starts in September. More coaches to be used through OCRA.

Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
To introduce lunchtime and after school clubs: High 5 Sport, Wild Tribe and Plymouth Argyle Football.	Funding above		Evidence using Absolute Education suggests that children are not enjoying these clubs.	Look into other coaches to deliver fun and engaging activities.
To set up after school provision in football through the support of Plymouth Argyle in curriculum time and after school. – changed to make from April	£1710 (2 terms)	Plymouth Argyle	Evidence using Absolute Education suggests that children are not enjoying this club.	Look into other coaches to deliver fun and engaging activities.
Ten tors equipment	£338.05			

Forest school training	£900			
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Key indicator 5 Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Who and when by	Evidence and impact	Sustainability and next steps
To develop competitive opportunities through the attendance at MAT competitions and local competitions. - Ocra	TBC	Emma - September		To be reviewed due to COVID restrictions.
Increase participation at after school clubs, lunchtime clubs and competitions and monitor this through the use of the absolute coaching app.	As above			To be monitored via EB with a spreadsheet.

To identify pupils who are not regularly participating in competitions and after schools clubs and to engage them in a range of activities.		Emma – September	Absolute Education identifies children who have not participated.	Ensure engagement of these children from September. Spreadsheet for clubs.
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. top up.	£80 (4xsessions – 3 pupils - £60 plus transport)			Y6 children could not have top up lessons due to COVID.
Total:	11069.90			
Left to spend:	5270.10			

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl,	50%

backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes